

## **REQUEST FOR RECONSIDERATION OF LIBRARY MATERIALS**

Any member of the current MCM community; student, faculty, staff, or administration, may challenge, on the basis of appropriateness, library materials in the collection of the Jay-Rollins Library.

All requests for reconsideration of library materials shall be made on the Request for Reconsideration of Library Resources Form (following) and shall be signed by the questioner and filed with the Library Director.

The Director will meet with the questioner(s) and will describe the selection procedure, criteria used to select the material, and explain the purpose for which the challenged resource was selected.

If the questioner(s) continues to request the removal of the material, the Library Director will select a committee to review the request. The committee will consist of the Library Director, Staff Librarians, a Faculty Member representing the subject area of the challenged material along with, three other members of the MCM community.

The committee shall review the challenged material and decide if it conforms to the library's selection criteria. The decision of the reconsideration committee is binding.

**REQUEST FOR RECONSIDERATION FORM**

Title: \_\_\_\_\_

Book \_\_\_\_\_ Periodical \_\_\_\_\_ Other \_\_\_\_\_

Author: \_\_\_\_\_

Publisher: \_\_\_\_\_

Request initiated by: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

McMurry email address: \_\_\_\_\_

Which best describes your relationship to McMurry?

Student  Faculty  Staff

1. With the understanding that McMurry University challenges students to examine our complex world from multiple perspectives in preparation for lives of leadership, service, and professional success, explain how this work does not contribute to the intellectual purpose of university.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. To what in the work do you object? (Please be specific and cite page numbers.)

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\_\_\_\_\_  
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Signature \_\_\_\_\_