



Patty Hanks Shelton School of Nursing

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Undergraduate Nursing Student Handbook
Spring 2026

UNDERGRADUATE NURSING STUDENT HANDBOOK

Patty Hanks Shelton School of Nursing (PHSSN) reserves the right to make changes to the information and policies contained herein. This Nursing Student Handbook supersedes all previous publications of the PHSSN Student Handbook. This handbook supplements the university-level policies applicable to the pre-licensure BSN program.

The provisions of the PHSSN Student Handbook do not constitute a contract, expressed or implied, between any student, faculty member, PHSSN, or the university. While every effort is made to provide accurate and timely information, the school of nursing does not guarantee that the data is correct, complete, or up-to-date. Please seek verification or clarification using established protocols to ensure the accuracy and currency of information.

PHSSN will notify the student of any changes to the PHSSN Student Handbook occurring during the year. At any given time, the most current edition of the PHSSN Student Handbook will be available on the PHSSN website, <https://mcm.edu/departments/patty-hanks-shelton-school-of-nursing/>.

The catalog that determines the curricular requirements for a degree is the one in effect at the time of a student's admission to the university, subject to limitations imposed by universities and PHSSN policies. The school of nursing will make a reasonable effort to honor the statement of curricular requirements in the chosen issue of the catalog. However, because courses and programs are sometimes discontinued and requirements are changed due to actions by accrediting associations and other external agencies, PHSSN and the university, having sole discretion, shall make the final determination as to whether degree requirements are met.

In addition, PHSSN reserves the right to cancel or discontinue any courses because of low enrollment or for other reasons deemed necessary. To ensure quality instruction, universities and PHSSN reserve the right to close registration when the maximum enrollment has been reached. The university and PHSSN reserve the right to make changes in schedules and/or faculty when necessary.

Affirmed by:

On behalf of McMurtry University Patty Hanks Shelton School of Nursing BSN Faculty Committee

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WELCOME

Welcome to the Patty Hanks Shelton School of Nursing (PHSSN) Undergraduate Nursing Program. PHSSN is a school of professional nursing education at McMurry University in Abilene, Texas. During your experience at the school, you will learn the art, science, and spirit of the profession of nursing. We are pleased that you have chosen to pursue your nursing education with us.

This Nursing Student Handbook outlines the policies and procedures applicable to nursing students at PHSSN. To ensure the highest quality educational preparation, faculty, staff, and students are responsible for adhering to the information contained within. Attendance at mandatory orientation sessions, as determined by PHSSN administration, is required for all students.

PATTY HANKS SHELTON SCHOOL OF NURSING

MISSION

The McMurry University Patty Hanks Shelton School of Nursing develops nurses and other healthcare providers through education enlightened by Christian principles to lead, serve, and influence the holistic needs of a complex global society.

GOAL STATEMENTS

In pursuit of PHSSN's mission and program outcomes, we are committed to the following goals:

Deliver an evidence-based, holistic nursing education enlightened by Christian principles.

Offer professional nursing programs that adhere to the standards of nursing practice.

Prepare professional and advanced practice nurses to deliver high-quality, evidence-based care to diverse populations across various settings.

Collaborate with the community of interest to meet regional and global healthcare needs.

Engage in service to the profession, the university, and the community of interest.

Baccalaureate nursing program goals:

Graduate well-prepared BSN students who can achieve Registered Nurse (RN) licensure and successfully transition to professional practice as competent nurse generalists.

Equip students for safe practice based on inquiry, evidence, caring, and practice standards.

Prepare students to thrive in a rapidly evolving healthcare landscape.

Facilitate the development of collaborative skills for effective participation with interdisciplinary teams. Provide state-of-the-art equipment, resources, and pedagogy to promote achievement of program outcomes.

PROGRAM OUTCOMES

Program Outcomes are aligned with the 2021 AACN Essentials: Core Competencies for Professional Nursing Education and the Texas Board of Nursing (TXBON) Differentiated Essential Competencies, as well as other state and national professional guidelines to reflect the constant changes in nursing and nursing education. The PHSSN outcomes also reflect the mission and philosophy of the School of Nursing and that of McMurry University.

Upon completion of the baccalaureate program of nursing, the graduate will be prepared to:

- 1) Utilize critical thinking, critical judgment, and reasoning to deliver competent, holistic, ethno-culturally sensitive, and ethical nursing care.
- 2) Demonstrate integrity, responsibility, and accountability to clients, other health care workers, and the profession of nursing in political, legal, and ethical situations.
- 3) Communicate and collaborate effectively with clients and interprofessional members of the health care team to influence local and global health outcomes.
- 4) Demonstrate leadership and management skills in the delivery of health care services and the practice of professional nursing.
- 5) Utilize evidence-based practice, client care technologies, and community resources to restore, maintain, and promote client health across the lifespan.
- 6) Demonstrate personal, moral, ethical, spiritual, and professional development.
- 7) Identify the influence of global perspective on nursing within a complex society.

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APPROVAL & ACCREDITATION

APPROVAL: TEXAS BOARD OF NURSING (TXBON)

The Patty Hanks Shelton School of Nursing has full approval from the Texas Board of Nursing. Graduates are eligible to write the National Council Licensure Examination – Registered Nurse (NCLEX- RN).
Contact information:

[Texas Board of Nursing](http://www.tbn.org)

George H. W. Bush State Office Building
1801 Congress Avenue, Suite 10-200
Austin, TX 78701
Phone: (512) 305-7400



ACCREDITATION: COMMISSION ON COLLEGIATE NURSING EDUCATION (CCNE)

The baccalaureate degree program in nursing at Patty Hanks Shelton School of Nursing is accredited by the Commission on Collegiate Nursing Education. (<http://www.ccneaccreditation.org/>)
Contact information:

[Commission on Collegiate Nursing Education](http://www.ccneaccreditation.org/)

655 K Street, NW, Suite 750
Washington, DC 20001
Phone: [\(202\)887-6791](tel:2028876791)



COVID- 19 POLICY

PHSSN will follow the most recent CDC Guidelines and Recommendations. Additionally, PHSSN will follow clinical site requirements, as well as state and regional guidelines.

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ACADEMIC PROFESSIONAL CONDUCT

PROFESSIONAL HONESTY AND INTEGRITY

In addition to the responsibilities outlined by PHSSN, nursing students are expected to follow the codes of ethics established by their national organizations, the American Nurses' Association (ANA) and the National Student Nurses' Association (NSNA), for nurses. Copies of these documents can be found in the appendix.

The right of privacy for students, faculty, staff, patients, families, and other healthcare professionals shall be judiciously protected by those associated with the School of Nursing. When knowledge gained in confidence is relevant or essential to others, professional judgment shall be used in sharing information on a need-to-know basis. It is the responsibility of those who have access to confidential information to safeguard that information.

All faculty, students, and professional staff are automatically held responsible and accountable for their individual and collective professional judgments and actions. The individual shall develop and maintain competence commensurate with their level of preparation and responsibility.

In the role of client-advocate, the nurse acts to safeguard the client and the public. When healthcare and safety may be affected by the incompetent, unethical, or illegal practice of any person, responsible action may include, but is not limited to:

- Reporting to appropriate persons, student, faculty, or staff behavior that could adversely affect the client (including, but not limited to, alcohol or drug use).
- Questioning a potentially harmful medical or nursing order.
- Confronting and/or reporting individuals observed misusing clinical or academic materials.

UNPROFESSIONAL CONDUCT

The School of Nursing has adopted the rules governing unprofessional conduct as outlined by the Texas Board of Nursing, as specified in the Texas Nursing Practice Act ([Laws & Rules - Nursing Practice Act](#)). Students are expected to be familiar with this document. In addition, in accordance with the Texas Nursing Practice Act Rule 217.11 & 217.12, the faculty of the School of Nursing has adopted the following policy:

- Except in the structured teaching-learning situation, all aspects of the patient/client's medically related information and/or data shall not be discussed with any other person or persons under any circumstances.
- Under no circumstances is the student to photograph, copy, or record any part of the patient's chart/records.
- Failure to honor the fundamental ethical rights of the patient/client may result in immediate dismissal of the student from the nursing program.

ACADEMIC HONESTY AND INTEGRITY

The education of students at PHSSN is based on the belief that integrity, a sense of responsibility, and self-discipline are inherent to the profession of nursing, Christian service, and leadership. The individual student's responsibility to sustain high ethical standards is parallel to the belief that the professional nurse must be accountable for professional standards in the practice of nursing ([*ANA Code of Ethics for Nurses with Interpretive Statements*](#), 2015, reaffirmed 2025). The development and practice of ethical standards within the academic community and nursing profession are the individual responsibility of each student and faculty member. Mutual respect and trustworthiness between the faculty and students promote optimal learning.

Nursing students are expected to maintain an environment of academic integrity. Everyone is expected to complete their work and hold responsibility for it in each course. Plagiarism is strictly prohibited at PHSSN and may result in disciplinary action, including dismissal. Students will be required to turn in written presentations to Turnitin.

The maximum Turnitin similarity index is 20%; however, any degree of similarity should prompt a thorough review of the student's work to ensure adherence to academic integrity standards. The use and submission of Artificial Intelligence (AI) is considered plagiarism (please review AI policy). Academic work includes but is not limited to reading assignments, assessments, examinations and tests, attendance at required out-of-class activities, written presentations, oral presentations, or computer-assisted/assigned activities.

Actions involving scholastic or academic dishonesty violate the professional code of ethics and disrupt the educational environment. The philosophy of PHSSN is that academic dishonesty is an unacceptable mode of conduct and will not be tolerated. Students involved and found guilty of academic dishonesty are subject to disciplinary action, ranging from lowering the assigned grade to course failure, suspension, or dismissal from the nursing program.

Academic dishonesty occurs when a student submits someone else's work as their own. It may also include sharing information for the use of an assignment/exam activity that is not available to other students in the same assignment/exam activity. The noted instances may include but are not limited to classroom, clinical, simulation lab, and online environments. Examples and definitions of unacceptable academic dishonesty behaviors include, but are not limited to, the following:

A. Cheating includes, but is not limited to

1. Unauthorized use of cellphones or other electronic devices.
2. Exchanging information during an examination or copying from another's paper.
3. Take photographs and make copies of exams or other work.
4. Utilizing internet access without expressed faculty permission during exams or assignments.
5. Using unauthorized notes, study aids, and/or information from another person on an examination, report, paper, or other evaluative document.

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6. Acquiring answers for any assigned work or examination from any source not authorized by the instructor(s) or the specific assignment, such as opening the book on a closed-book test, using notes on a non-note test, or seeking answers from a peer, i.e., sharing information outside the testing/simulation lab environment.
 7. Unauthorized alteration of a graded work after it has been returned, and submitting the work for regrading.
 8. Submission for credit of purchased work, including using artificial intelligence (AI) (please review AI policy).
 9. Allowing another person(s) to do all or part of one's work and to submit the job under one's own name.
 10. Collaborating with another student during a test without faculty authorization.
 11. Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of a test.
 12. Substituting for another student or permitting another student to substitute for oneself to take a test.
 13. Obtaining an un-administered test or information about an un-administered test.
 14. Informing any person(s) of the contents of any examination prior to it being given or during completion of an exam/simulation testing.
 15. Claiming credit for attendance in classroom, clinical, simulation lab, and online environments, or service activity without attending or performing the activity and related assignments.
 16. Failing to upload exams before leaving the testing environment to seek unauthorized information.
- B. **Plagiarism** is the appropriation, buying, receiving as a gift, or obtaining by any means, of another person's work and the submission and representation of it as one's work without due credit or acknowledgment; taking credit for someone else's work or ideas, stealing others' results or methods. This includes information obtained online.
- C. **Collusion** is the unauthorized collaboration with another person(s) in preparing or completing any academic work offered for credit when specifically appraised by the instructor(s) to do independent work.
- D. **Conspiracy** is planning or agreeing with another person to commit any act of academic dishonesty.
- E. **Aiding and Abetting Dishonesty** is providing material, information, or assistance to another person(s) with the knowledge or reasonable expectation that the material, information, or assistance will be used to commit an act that would be prohibited by ethical standards or by law or another applicable code of conduct. Failure to report occurrences of academic dishonesty is aiding and abetting that dishonesty.
- F. **Falsification of Data** is dishonesty in reporting results, ranging from sheer fabrication of data, improper adjustment of results, fabricating any clinically related situation, altering

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clinical documents, and gross negligence in collecting and analyzing data to selective reporting or omission of conflicting data for deceptive purposes.

Students who commit or have knowledge of academic integrity violations are expected to report such violations through the appropriate Chain of Command (see pages 25-26). Failure to report breaches about which one knows is a failure on the part of the student to comply with professional standards and may result in disciplinary action.

ARTIFICIAL INTELLIGENCE POLICY

The ethical and practical use of Artificial Intelligence (AI) technologies by nursing students at Patty Hanks Shelton School of Nursing (PHSSN) in both clinical and academic settings is paramount. This policy outlines guidelines to support nursing students in their education while upholding the highest standards of patient care and academic integrity.

- AI technologies may be utilized to enhance the understanding and comprehension of nursing concepts.
- AI tools can be used for educational purposes, including simulations and personalized learning experiences.
- Students must evaluate the information provided by AI tools in conjunction with evidence-based literature and clinical guidelines to ensure accuracy and relevance.
- AI does not replace human judgment or critical thinking. Students are encouraged to use AI as a supplementary tool while relying on their professional knowledge and skills.
- The use of AI must adhere to ethical principles, including beneficence, non-maleficence, autonomy, and justice.
- Patient data should not be entered into AI tools that the institution does not approve of to ensure compliance with privacy regulations and data security standards.

Responsible use of AI is encouraged at PHSSN. Non-compliance with this AI policy will result in disciplinary action in accordance with the institution's academic and professional conduct guidelines.

By adhering to these guidelines, nursing students at PHSSN will effectively and ethically leverage AI technologies, thereby enhancing their educational experience and professional competence.

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SOLICITATION

The policy is that solicitation is not allowed within the PHSSN facility unless authorized by the Assistant Dean and/or the Dean.

SERVICE ANIMALS

Emotional support animals are not allowed at PHSSN or the clinical facilities. Only service animals with appropriate documentation, training records, and immunization records will be permitted on the PHSSN campus after document review. PHSSN students will follow clinical facility protocols regarding the presence of service animals.

ALCOHOL AND CONTROLLED/CHEMICAL SUBSTANCES

No faculty, staff, or student shall possess, use, distribute, or be under the influence of any of the following substances on the PHSSN campus, PHSSN clinical facility, PHSSN-sponsored activity, function, or event at any time:

- Any controlled substance or dangerous drug as defined by law, including, but not limited to, marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
- Alcohol or any alcoholic beverage.
- Any glue, aerosol paint, or other chemical inhalation substances.
- Any substance containing CBD, THC, hemp, or any other product derived from cannabis.

All students are required to undergo a urine drug screen, with verified clear (negative) results from a designated laboratory, as determined and scheduled by PHSSN administration. **Students may be subject to random drug screening at any time without prior notice. Random screening will occur in accordance with the program's policies and procedures.**

Failure to pass a drug screen or refusal to submit to screening will make the student ineligible to remain in the nursing program. Failure of any drug screening or refusal to test will result in dismissal from the program. Refusal to undergo a drug screen on the designated day and time (including both scheduled and random drug screens) will result in immediate administrative withdrawal from the nursing program. Pursuant to the Nurse Practice Act (**Texas Occupations Code, Chapter 301**), the SON is required to submit a written report to the Texas Board of Nursing of any enrolled nursing student with a positive drug screen.

The use of any substance containing CBD, THC, hemp, or any other product derived from cannabis may result in a positive drug screen. A drug screen result that is positive for marijuana metabolites is still a positive drug screen and will result in dismissal from PHSSN.

Any drug screen result that is not negative will be sent to the company's impartial Medical Review Officer to determine if there is a legitimate medical explanation for a laboratory-confirmed positive, adulterated, substituted, or invalid drug test result.

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WEAPONS

No faculty, staff, or student shall enter the PHSSN premises, any PHSSN clinical facility, PHSSN-sponsored activity, function, or event with a prohibited weapon. Weapons shall include, but are not limited to, the following:

- Explosive weapons
- Firearms
- Firearm ammunition
- Switchblades or other illegal knives
- Martial arts weapons
- Fireworks
- Straight razors
- Clubs

BULLYING/VIOLENCE

The school of nursing adopts a position of zero tolerance for any form of bullying and/or lateral violence, in accordance with general professional guidelines. In preparation for a skilled nursing career, PHSSN students are expected to refrain from bullying and/or lateral violence.

The American Nurses Association (ANA) defines bullying as “repeated, unwanted, harmful actions intended to humiliate, offend, and cause distress in the recipient. Bullying actions include those that harm, undermine, and degrade” (American Nurses Association [ANA], 2015, p.3). The Occupational Safety and Health Administration (OSHA) defines workplace violence as “any act or threat of physical violence, harassment, intimidation, or other threatening disruptive behavior that occurs at the work site” (Occupational Safety and Health Administration [OSHA], n.d., para.1).

ASSAULT

The PHSSN community does not tolerate any form of assault. Forms of assault include:

- Intentionally or knowingly threatening another with imminent bodily injury.
- Intentionally or knowingly causing physical contact with another when the student knows or should reasonably believe that the other person will regard the contact as offensive or provocative.
- Intentionally, knowingly, or recklessly causing bodily injuries to another

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TITLE IX

PHSSN is committed to providing its students, faculty, and staff with an environment free from implicit and explicit coercive behavior used to control, influence, or affect the well-being of any member of the PHSSN community. Title IX Anonymous Reporting links are available on the [Title IX: Sexual Misconduct Policies, Prevention and Resources | McMurry University](#)

TEXAS BOARD OF NURSING LICENSURE ELIGIBILITY

Successful completion of the program and achievement of program outcomes enable the BSN graduate to apply for and sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN®), leading to licensure as a registered nurse in accordance with eligibility requirements established by the Texas Board of Nursing. Under 22 Texas Administrative Code §217.3(a), a graduate who completes an accredited basic nursing education program in the United States and applies for initial licensure by examination in Texas may be temporarily authorized to practice nursing as a Graduate Nurse (GN) pending the results of the licensing examination. This temporary authorization is nonrenewable and expires upon the earliest of the following: successful passage of the NCLEX-RN®, failure of the NCLEX-RN®, or the 75th day following the effective date of the temporary authorization (§217.3(c)).

For further information regarding the TXBON and the NCLEX examination, visit the following website: https://www.bon.texas.gov/licensure_examination.asp.html. In addition to the PHSSN requirements for graduation, the student must also meet the TXBON eligibility requirements outlined on the following TXBON website: https://www.bon.texas.gov/licensure_eligibility.asp.html.

To check your eligibility for licensure, please review the following: Have you ever....

1. Been convicted of a misdemeanor?
2. Been convicted of a felony?
3. Pled nolo contendere, no contest, or guilty?
4. Received deferred adjudication?
5. Been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
6. Been sentenced to serve jail or prison time or court-ordered confinement?
7. Been granted pre-trial diversion?
8. Been arrested or have any pending criminal charges?
9. Been cited or charged with any violation of the law?
10. Been subject to a court-martial; Article 15 violation; or received any form of military judgment, punishment, or action?

If you answer yes or maybe to one or more of the above questions, **you must file a Declaratory Order (DO) request.**

NOTE: You may only exclude Class C misdemeanor traffic violations.

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DECLARATORY ORDER

According to the TXBON, a petition for a DO is a formal disclosure to the Board of an outstanding eligibility issue that may prevent an applicant from taking the NCLEX examination upon completion of a nursing program. The DO process permits the Board to make decisions regarding a petitioner's eligibility for licensure before entering or completing a nursing program.

The DO form may be found on the TXBON website. To avoid delays in the review process, please follow each instruction carefully and complete the entire form. A DO is not reviewed for a decision until all requirements are met and fees are received. An incomplete petition may delay the issuance of the decision letter.

CRIMINAL BACKGROUND CHECK AND DRUG SCREENING

All students are required to submit to a criminal background check before orientation. All students are required to undergo a urine drug screen, with verified and precise results from a designated laboratory, as determined and scheduled by the PHSSN administration. Students must comply with any additional requirements for criminal background checks specific to clinical agencies. If a student tests positive during the drug screening, they will be subject to program dismissal and reported to the appropriate university officials.

CRIMINAL ACTIVITY DURING ENROLLMENT

Students who have been granted full admission to the PHSSN Undergraduate Nursing Program have completed the required criminal background check by TXBON. Any criminal conduct that results in legal charges against a student during their enrollment in the PHSSN program may affect their status or standing in the program. In the interest of public safety, knowledge of violent or non-violent criminal behavior by a PHSSN student that occurs through either self-disclosure or by other means will undergo serious review by PHSSN and will be reported to university administration. The student will be required to meet with the Assistant Dean and the PHSSN Dean to review the charges and discuss the situation with the student, to the extent that the charges relate to patient and school safety. The student will then be required to complete a Petition for DO with the TXBON within three business days of the legal incident occurring. The PHSSN reserves the right to suspend the student from the program pending a positive "Outcome Letter" from the TXBON clearly stating that the student will be allowed to sit for the NCLEX-RN® examination. If a student is suspended, they will have one academic year to seek re-admission at the level of the curriculum at which the suspension occurred. However, readmission is not guaranteed. The decision to suspend lies with the Dean and/or Assistant Dean. The PHSSN Admission, Retention, and Progression Committee decides whether to readmit or not readmit.

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EXPECTED PROFESSIONAL BEHAVIORS

Students in the School of Nursing are expected to conduct themselves professionally, not only in interaction with clients, but also with peers, faculty, and staff. Students represent the School of Nursing and the nursing profession; thus, students assume professional/personal responsibility for their actions toward society.

Any behavior that results in a negative reflection on PHSSN, its administration, faculty, staff, or its students will not be tolerated. This includes any behavior or communication (written, spoken, texted, or otherwise) that may occur inside or outside the classroom, or during or outside the school's regular hours of operation. This includes open-source information such as social media and other Internet sources.

Should the student be in the classroom, simulation lab, a clinical agency, on a field trip, at an off-campus activity, or attending a campus-sponsored activity, they are representing the PHSSN. They are expected to behave and dress professionally. The Code of Student Conduct will be in effect for all nursing-related activities.

PHSSN PROFESSIONAL STANDARDS & EXPECTATIONS

Students are expected to adhere to the professional standards outlined in the PHSSN Student Handbook, as well as the University catalogs, and the American Nurses Association Code of Ethics. Nurses are held to a high standard of professional and academic conduct, and it is the responsibility of the student to demonstrate professional and academic integrity.

When in the student role, individuals represent PHSSN and/or the University. They are expected to maintain the highest professional standards and conduct at all times. If professional standards and conduct are not followed, a Professional Standards and Expectations Form will be sent to the student. Point deductions from the final course average may result from unprofessional behavior (see the following page for details).

Professional behavior and conduct are expected during all Teams/Virtual meetings, as well as in other didactic classroom experiences. Students are expected to dress appropriately, use cameras responsibly, and maintain a professional attitude in all interactions, discussions, and postings on Canvas. Students should arrive 15 minutes ahead of the scheduled start time to facilitate entry into the Teams/Virtual meeting. Any anticipated or arising issues should be immediately communicated to the Course Faculty.

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Professional Standards and Expectations	<i>Point Deduction from Final Course Grade</i>
Professional Integrity	
<ul style="list-style-type: none">• Applies legal and ethical standards	-1 point per occurrence
<ul style="list-style-type: none">• Maintains patient/client confidentiality	-1 point per occurrence up to dismissal from the program
Professional Behaviors	
<ul style="list-style-type: none">• Exhibits professional attitude	-0.5 points per occurrence
<ul style="list-style-type: none">• Accountable for learning	-0.5 points per occurrence
<ul style="list-style-type: none">• Responds to SON faculty/staff contact within 24 hours	-0.5 points per occurrence
<ul style="list-style-type: none">• Attends all required appointments	-0.5 points per occurrence
<ul style="list-style-type: none">• Adheres to dress code	-0.5 points per occurrence
Scheduling and Attendance	
<ul style="list-style-type: none">• Adheres to institutional policies and procedures related to scheduling	-0.5 points per occurrence
<ul style="list-style-type: none">• Accountable for developing and adhering to the schedule	-0.5 points per occurrence

Professional Behaviors:

Positive attitude, respectful, engaged in learning, seeks information, contacts faculty, and utilizes resources.

Unprofessional Behaviors include, but are not limited to:

Eye rolling, sighing, inappropriate use of phones or computers during class or guest presentations, talking during class or guest presentations, sleeping in class, tardiness, leaving the classroom during class, cursing, yelling, gossiping, and wearing unprofessional attire.

Many behaviors expected in the classroom and clinical settings parallel behaviors in the workplace and include, but are not limited to:

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EXPECTED LEARNING ENVIRONMENT BEHAVIORS

- Prompt attendance
- Appropriate clothing supporting PHSSN's mission and philosophy of a Christian institution
- Maintenance of daily hygiene
- Notification of appropriate faculty if unable to attend class/clinical/scheduled activities
- Completion of reading assignments before class
- Appropriate verbal contributions to class
- Demonstration of appropriate demeanor during class and clinicals, e.g.
 - Remains in the classroom until the class is dismissed
 - Returns from breaks on time
 - Stays awake in class
 - Respectful to classmates, faculty, staff, and patients
- Refrains from side conversations or distractions
 - Cell phones are off or in silent mode and put away
 - Pays attention to speaker(s) during class time
 - Respects and allows others to hear and listen
- Refrains from any behaviors that would be considered disruptive to the learning environment

EXPECTED CLINICAL BEHAVIORS

- Adequately prepares for nursing assignments and responsibilities
- Prompt attendance at the designated clinical site
- Remains in and at the clinical site during clinical/meals/breaks or seeks the clinical instructor's permission to leave
- Report reasons for absences before clinical time to the appropriate clinical instructor and/or preceptor
- Maintains approved professional attire
- Maintains appropriate demeanor during clinical, e.g.
 - Respects clients, staff, faculty, and peers
 - Maintains a positive learning attitude
 - Upholds confidentiality
 - Stays in the clinical setting until dismissed
 - Returns from breaks/meals on time
 - Remains vigilant to the client and the client's needs
 - Reports appropriately to clinical faculty and clinical staff concerns with clients, the clinical learning environment, and other needs as they arise
- Identifies own learning needs/goals
- Uses clinical time to maximize learning
- Keeps cell phone on silent mode and stored in the break room at all times
- Verbally participates in clinical conferences
- Seeks faculty and/or staff help and supervision as appropriate
- Seeks assistance to manage stress that may affect performance appropriately

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- Identifies own strengths and limitations
- Completes all clinical work by specified dates and times.
- Completes the required nursing documentation where the clinical practice occurs, according to agency policy, and promptly
- Demonstrates appropriate mathematical and arithmetic skills with dosage calculations, verifies healthcare provider orders with the medication administration record (chart check), and verifies that medications are available for administration
- Uses the seven rights (right patient, right drug, proper dosage, correct route, right time, right expiration, and adequate documentation) for medication administration before administering medications in the presence of a clinical instructor and/or assigned nurse
- Communicates with the clinical instructor for permission before preparing and administering the medications
- Articulates knowledge of each medication to the clinical instructor and/or assigned nurse before medication administration and teaches the patient about their medications
 - Follows agency guidelines for all policies and procedures:
 - Medication Administration
 - Safety
 - Charting
 - HIPAA
 - Dress Code

Disruptive student behavior will result in the student being removed from the classroom, course, or clinical setting, and an unexcused absence will be recorded. In addition, the student will be issued an Academic Alert and Professional Standards and Expectation Form.

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SOCIAL MEDIA, PERSONAL WEBSITES, AND WEBLOGS (GUIDELINES FOR STUDENTS)

The purpose of this policy is to outline the privacy and confidentiality issues related to students' online activity. Additionally, this policy aims to ensure the safeguarding of PHSSN's identity, integrity, and overall reputation. PHSSN acknowledges that social media sites, personal websites, and weblogs can be practical tools for exchanging information and fostering positive connections.

PHSSN cannot forbid students from participating in online communities as individuals. Derogatory remarks related to PHSSN, its administration, students, faculty, staff, and clinical sites are never to be posted on any social media site. Online behavior that violates the PHSSN Student Handbook and other applicable student codes of conduct will be treated in the same manner as any other violation of these policies.

Students are encouraged to review the information related to social media use prepared by the National Council of State Boards of Nursing (NCSBN) by examining the Nurse's Guide to the Use of [Social Media](#).

ELECTRONIC DEVICES IN THE CLASSROOM

The NCSBN outlines the types of behavior that are considered inappropriate in relation to the use of social media and other electronic forums. These guidelines are not all-inclusive; instead, they serve as a foundation for sound decision-making.

Cell phones should not be used in class except as instructed by the instructor for learning activities. Cell phones must be placed on silent mode and put away before class begins. The school phone number is (325)-793-6720, and all messages received will be forwarded to the students as soon as possible. Tape recording class lectures/discussions is acceptable.

The faculty reserves the right to prohibit the recording of classroom activities, such as test reviews or tutoring, except in instances where it is required for students with identified disabilities. No pictures may be taken in the classroom or simulation lab without the instructor's written permission.

LAPTOPS - PERSONAL COMPUTERS USED DURING CLASS

Laptop computers and/or electronic tablets may be used during class time for testing, group activities, and access to textbooks and supplemental course materials. However, students will need to focus the laptop work on the day's activities for the course. It is not acceptable to work on other assignments or engage in different forms of communication or messaging. If the computer and its use become a distraction to faculty or other students, such privileges may be withdrawn.

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CHAIN OF COMMAND

During one's educational experience, problems, issues, and concerns may arise and must be effectively addressed using an approved chain of command for resolution. The use of this structure and channel of communication fosters fairness to all, facilitates the protection of rights for students, faculty, staff, and administration, and encourages a more effective forum to reach a satisfactory resolution for all involved. It is expected that students will have knowledge of and will utilize the appropriate chain of command as necessary.

A chain of command aims to address problems, issues, or concerns at the lowest possible level to achieve a mutually acceptable solution. If resolution is not achieved at that point, it is appropriate to address the problem, issue, or concern with the next higher authority and so on, until all avenues have been exhausted. PHSSN has established the following chain of command structure to address problems, issues, and concerns effectively. It is expected that students will follow this protocol when seeking a resolution:

- 1) Individual Faculty/Clinical Instructor
- 2) Assistant Dean
- 3) Dean

GENERAL STUDENT INFORMATION

INTRODUCTION

As a student at PHSSN, all student activities and attitudes are expected to be consistent with high professional standards. It is the student's responsibility to be familiar with and adhere to the philosophy of McMurry University and to comply with the regulations governing PHSSN.

PRIVACY RIGHTS OF STUDENTS

PHSSN adheres to and operates in accordance with the Federal Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99), as well as any current updates—Student's Guide to FERPA. The School of Nursing does not discriminate based on age, race, gender, sexual orientation, religion, or ethnic origin.

ACADEMIC CALENDAR

The PHSSN academic calendar follows the University's academic calendar. Distance education students are expected to follow the calendars outlined in their syllabi and communicated by their faculty. The PHSSN student handbook academic calendar begins in the fall.

CRITICAL INCIDENT REPORTING

Any incident involving a student or client safety situation in the classroom or clinical setting should immediately be reported to the course faculty, who will then report the incident to the Assistant Dean.

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And other relevant parties. A PHSSN Incident Report will be completed by the faculty and student as appropriate and submitted to the Assistant Dean within 24 hours of occurrence.

SCHOOL OF NURSING OFFICE HOURS

FACULTY OFFICE HOURS

Office hours are posted on faculty office doors and communicated in course syllabi. Posted office hours demonstrate faculty availability for students. Faculty may schedule student appointment(s) on an as-needed basis.

Needed on a basis outside of posted office hours. Students are expected to use professional courtesy and notify the faculty if they will be late or need to cancel an appointment.

ADMINISTRATIVE OFFICE HOURS

The PHSSN Administrative Office hours are Monday through Friday: 8:00 a.m. to 5:00 p.m. unless otherwise posted.

FACILITY HOURS

The PHSSN building is open to students from 8:00 a.m. to 5:00 p.m. unless otherwise posted. If students are in the building outside of scheduled hours, they must be accompanied by a faculty member or staff member.

COMPUTER LAB HOURS

The Computer Lab is open Monday through Friday during the following hours: 8:00 a.m. to 5:00 p.m. There are two printers in the computer lab for student use. The computer lab and other associated classrooms will not be available during testing.

SIMULATION LAB HOURS

The simulation lab is open Monday through Friday at posted times. Faculty and/or staff supervision is required at all times in the simulation lab.

STUDENT ACADEMIC ADVISEMENT

Both students and nursing faculty share the responsibility for student learning. Nursing faculty are available to advise and assist students in all matters related to the nursing curriculum and academic advisement. The Coordinator of Records, Admissions, and Advising may also provide advising as needed. General education requirements should be followed per the PHSSN-defined coursework sequence approved by the TXBON. Once a pre-nursing student completes 46 hours of general education requirements that count toward the nursing degree, a nursing faculty advisor will be assigned. The student and registrar's office will be notified in writing of the nursing faculty advisor assignment. The nursing faculty advisors' responsibilities will include, but not be limited to:

- Verification of student readiness for application to the nursing program
- Instruction on the application process
- Planning and scheduling of all nursing (NURS) courses
- Clearing student in my McM Portal to register each semester

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- Assisting students with academic progression, remediation, and/or retention.

Non-academic support systems will remain available through the university.

Each student is responsible for studying and knowing the university, departmental, and PHSSN requirements as stated in the general catalog and PHSSN catalog/handbook. The student is responsible for following a formal degree plan, which will be developed and reviewed by the student, the Director/Coordinator for Admissions, Records, and Advising, and the nursing faculty advisor. *Students must meet with their PHSSN academic advisor each semester before registering for any NURS coursework.*

REGISTRATION OF CLASSES

It is the student's responsibility to register for classes during the times designated by the university. Please get in touch with your faculty advisor if you have any questions. It is also the student's responsibility to meet the deadlines for application for graduation and the licensure process.

STUDENT INTERCOLLEGIATE ACTIVITIES

The School of Nursing acknowledges that some students may wish to participate in approved intercollegiate athletic activities associated with the university campus during their enrollment in the nursing program.

Students should understand that approved intercollegiate participation can place an added burden on the student's success in the nursing program. In addition, it is the student-athlete's responsibility to notify the nursing faculty of conflicts that may arise in relationships to testing, classroom, and clinical learning. This notification must be sent at least one calendar week in advance of the event. If the student is involved in event schedules that are not readily available, they must make every effort to notify the faculty as soon as possible. If the event occurs during finals week, the student will be allowed to take the exams before or after the event. It is the student-athlete's responsibility to notify the faculty of conflicts and to work with their faculty to schedule alternative dates and complete any requirements before leaving for the athletic event.

STUDENT EMPLOYMENT

The School of Nursing recognizes the need of many students to seek employment during their enrollment in the nursing program. For continued success in the nursing program, it is recommended to limit employment to no more than 10 – 12 hours per week.

Students who elect to work in a healthcare facility are not permitted to wear their PHSSN uniform or badge while on duty. Clinical facility nursing student sign-on may only be used during PHSSN clinical rotations. Students should be aware that (1) PHSSN assumes no responsibility for their activities as an employee of an agency; (2) they are personally responsible and liable for any activity in which they participate while employed; and (3) the professional liability insurance maintained for students at the time of registration and admission to PHSSN is only valid in the student role and not their employment role.

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STUDENT ACTIVITIES

STUDENT NURSES ASSOCIATION (SNA)

McMurry University provides many opportunities for student interaction and fellowship. Students are encouraged to take advantage of these activities. Still, students are expected to regulate their social and school activities so that they do not interfere with attaining the educational objectives of PHSSN.

Resources of the university, as well as those of PHSSN, are available in the student lounge, on the program's website, and posted on information boards at PHSSN and McMurry University.

PHSSN has an established local chapter of the Texas Student Nurses Association (TSNA) and the National Student Nurses Association (NSNA). This professional student-led association is dedicated to promoting professionalism and leadership among student nurses, educating students on professional nursing issues that may be encountered while in school and on the job, and participating in community service projects. All students are strongly encouraged to join and remain active in the local chapter.

Faculty sponsors work with the student membership and appropriate PHSSN Committees to approve all the organization's activities. PHSSN is not financially responsible or in any way obligated for outside meeting activities.

STUDENT PARTICIPATION IN GOVERNANCE

The exercise of the right and responsibility to discuss, inquire, and express opinions is encouraged from all students through appropriate mechanisms and professional behavior. Students are encouraged to exercise their right to participate in school governance by representing themselves on established school committees. Student representatives are invited to attend all meetings and share appropriate, non-confidential information with their classmates.

LIBRARIES

PHSSN has library holdings through McMurry University's Jay-Rollins Library. Students enrolled in PHSSN have library privileges at McMurry University, provided they present proper student identification. Students participating in distance education will have access to the university library.

<http://mcm.edu/library/>

PARKING POLICY

The Hendrick Health System (HHS) parking lot, located west of Simmons Street and adjacent to PHSSN, is the only parking lot designated for student use by HHS. Tardiness due to parking is not an excuse. HHS requires that each PHSSN student who parks a vehicle must register the car (form completed during orientation) and display a PHSSN parking permit, which is included in the student fees. Parking permits should be hung on the rearview mirror with the wording facing forward. Non-compliance with parking rules may result in a monetary fine and/or your car being towed.

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STUDENTS ARE NOT TO PARK IN THE LOTS IMMEDIATELY IN FRONT OF AND BEHIND THE SCHOOL OF NURSING OR IN THE LOT DIRECTLY ACROSS HICKORY STREET FROM PHSSN. ANY STUDENT PARKING VIOLATIONS WILL BE REPORTED TO THE PHSSN DEAN AND MAINTAINED IN THE STUDENT'S FILE.

STUDENT LOUNGE POLICY

Eating, drinking soft drinks, or coffee is allowed in the student lounge. Microwaves and a refrigerator are available for student use in the lounge. Food must be removed from the fridge after 48 hours and clearly marked with name and date. Food and containers remaining longer than 48 hours will be removed. Vending machines are also available on the second floor. A food pantry is available for students on the second floor.

SMOKING POLICY

The PHSSN and HHS properties are all non-smoking facilities. This includes no smokeless tobacco and vaping.

CLASSROOM/COMPUTER LAB POLICY

- Students are expected to maintain a clean environment as they leave the computer lab
 - Trash should be picked up and deposited in appropriate containers
 - Chairs must be pushed in under the desk
 - All personal items must be removed
- Students **must log off** the computer after use.
- Drinks in containers with secure lids may be allowed in the computer lab or classroom.
- No food is allowed in the computer lab
- Students **must bring their personal items to every exam**
 - Pencil/Pen
- Headphones/Earbuds – wireless earbuds ARE NOT permitted. Students may be randomly assigned to a computer or a classroom desk by the faculty
- If testing occurs in the simulation lab, the testing policy will also apply
- Electronic equipment such as cell phones, tablets, or smart watches will NOT be allowed in the testing area
 - Failure to remove all personal electronic equipment may result in removal from the exam
- Students will deposit all books, notes, bags, purses, cell phones, smart watches, electronic devices, coats, hats, etc. outside the testing room(s) and Simulation Lab

SOCIAL ACTIVITIES AND FUNCTIONS

Students wishing to sponsor a social function or activity related to the Student Nurses Association will submit a request for permission in writing to the Administrative Assistant to the Dean or designee, who will forward the request to the appropriate person for resolution

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COMMUNICATION WITH STUDENTS

Students are responsible for notifying the PHSSN administrative office of any changes to their phone number, address, or name. A phone number where students can be reached at any time is necessary for PHSSN to ensure emergency messages can be conveyed promptly. Students are responsible for appropriately responding to all communication from PHSSN.

1. Faculty frequently post information on Canvas. Canvas must be accessed through the McMurry website, <https://mcm.edu/>. Students should check their course site daily for updated information or essential notifications.
2. Faculty communicate with students via the students' PHSSN email and/or Canvas. Students are responsible for checking the McM school email daily.
3. Upon graduation from PHSSN, the student's contact information should be updated at the PHSSN administrative office.

FINANCIAL INFORMATION

Students enrolled in the PHSSN must maintain their current financial status with the university. The university reserves the right to make necessary changes to tuition, fees, housing, and board rates without advance notice.

1. Financial aid: See McMurry University's financial aid office for information on scholarships, grants, and loans.
2. Scholarships: See the Director for Admissions, Records, & Advising for information about scholarships applicable to PHSSN students.
3. Tuition, Fees, Housing, etc.: Refer to the university catalog.

ACADEMIC POLICIES AND PROCEDURES

GRADING

The standing of students in their work is expressed by grades resulting from course requirements, such as assignments, attendance, and examinations. Students are expected to meet instructional objectives/outcomes identified in the course syllabi. The PHSSN-approved weighted grading scale is as follows:

92% – 100% = A

83% – 91% = B

75% – 82% = C

67% – 74% = D

66% – Below = F

GRADE ROUNDING POLICY

Grades will not be rounded at PHSSN. The grade earned by the student for individual items and overall coursework must be accurately reflected.

78% Rule on Exams for Progression and Rounding Policy*

To complete an undergraduate nursing course, the following criteria must be met:

1. 78% weighted average of proctored exams (includes unit exams, HESI exams, and final exam)
2. 75% overall course grade

The weighted average of proctored exams (including unit exams, HESI exams, and final exam) will be validated first in determining the final course grade.

The additional graded items will count toward the final course grade if a student achieves an average of 78% or higher on these course components. If the student does not achieve a grade of 78% or higher on these course components, the highest grade the student could receive is a D, which would result in course failure.

A grade of 74.01-74.99 will not be rounded to a 75. No course grades (including the final course grade) will be rounded, but will be carried to two (2) decimal places.

A final course grade of C (75%) or better is required in all nursing courses for the student to pass/progress.

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Academic Withdrawal from Nursing Courses

Students within the pre-licensure BSN program admitted and enrolled in PHSSN upper-division NURS courses are permitted to drop a course once. Upon attempting the course for the second time, the earned grade is retained.

Students will only be permitted to enroll in the same nursing course two (2) times. This includes attempts that resulted in a grade of 'W, WP, or WF'. Students who do not complete a nursing course after two (2) attempts, which include withdrawals from a course, will not meet the criteria to progress to the next level of the curriculum or remain in the PHSSN program.

Students are required to meet with their PHSSN academic advisor before dropping/withdrawing from a course or the nursing program.

To the student who has substantially completed the course but who, at the end of the semester and due to circumstances beyond their control, lacks certain essentials of performance, the grade of "I" (Incomplete) may be assigned. The "I" becomes an "F" if the course is not completed and a grade change is not made by the end of the subsequent long semester.

PROFESSIONAL WRITING POLICY

Effective communication of ideas and information with members of the nursing community and the general public is an essential skill for all nurses to develop. Documents containing grammatical and spelling errors can distract and frustrate the reader, conveying incorrect information. If papers contain these types of mistakes, it isn't easy to focus on the written content and the writer's message.

To assist in avoiding writing errors, the following suggestions are provided:

- Utilize the current Publication Manual of the American Psychological Association (APA Manual) or an approved website such as Owl Purdue_
https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.
- Always use spelling and grammar check features; however, do not rely only on these features in word processing programs
 - Their suggestions or omissions are not always correct
- Proofread your paper
- Have someone else proofread your paper
- Access the university writing center or student success center
- Use a dictionary to assist you when you are uncertain of spelling or grammar
- Students should utilize "Turnitin" before submission of written professional papers. The maximum similarity index is 20%.

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ADMISSION

BSN/RN-BSN/READMISSION

BSN students must be admitted to McM before seeking admission to PHSSN. Upon completion of the prerequisites and specific admission criteria, a separate PHSSN application is required to be considered for admission to the PHSSN program. Acceptance into the lower-division courses at the university does not guarantee students will be selected for enrollment into PHSSN.

GENERAL ADMISSION REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN NURSING (BSN) PROGRAM

Minimum PHSSN Admission Criteria

- Enrolled at the university before the application for PHSSN admission
- Successful completion of General Education and pre-nursing requirements before beginning PHSSN Nursing Core Courses (See Statistics and Science General Education Requirement Policies)
- 3.0 cumulative GPA in lower-division, pre-requisite nursing curriculum based on a 4.0 scale
- B in A&P I & II and Microbiology
- C in Chemistry, College Algebra, Introduction to Psychology, Introduction to Sociology, Life Span Development, and Statistical Methods 1000 Level or higher
- B (83%) in NURS 3311 Concepts of Pathophysiology
- Submission of two professional recommendation letters

Number of Course Attempts

A&P I & II, Microbiology, Chemistry, and NURS 3311 Concepts of Pathophysiology may only be repeated once for two course attempts/enrollments.

General Education/Pre-Nursing courses

All non-nursing, minor track, and nursing prerequisite courses must be completed before enrollment in the nursing program.

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Conditional Offers of Admission

If the student receives a conditional offer of admission, they must satisfy the terms of the conditional offer, unless otherwise specified. Failing to complete the requirements of a conditional offer of admission will result in the revocation of the offer.

Admission After Dismissal

After being dismissed from PHSSN, the student may choose to reapply through the application process. All standard admission requirements will apply, and admission is not guaranteed. In this instance, no credit will be awarded for previous nursing courses.

TRANSFER ADMISSION REQUIREMENTS FOR THE BSN PROGRAM

Transfer admission to PHSSN is at the combined discretion of the Admission, Retention, and Progression Committee, the Assistant Dean, and the Dean. It is not automatic or guaranteed. The review of transfer applicants is holistic and objective.

Students seeking transfer admission must:

- Submit a letter seeking transfer before the entrance semester.
- Submit a formal application for admission to PHSSN.
- Submit syllabi from all nursing courses previously taken.
- Submit current academic transcripts.
- Enrolled at McMurry University before application for PHSSN admission
- Clear background check and clear drug screen
- Have a negative PPD or CXR performed within the last 12 months
- Documentation of a physical examination and current vaccination/tests (See Health Policy section)
- Have valid Basic Life Support for Health Care Providers from the American Heart Association
- Satisfy all general education prerequisite requirements
- Be in good standing at the current accredited school of nursing
- Have a cumulative grade point average (GPA) of 3.0 or higher
- Take a mobility exam for evaluation of nursing core mastery
- Consent to an achievement plan as determined by mobility exam results
- Satisfy the university's in-residence credit requirement
- Exhibit appropriate clinical skill level mastery by:
 - Simulation performance evaluation or
 - Submission of valid documentation from the current institution

A student seeking transfer admission following academic or clinical failure must:

- Submit an action plan of academic readiness, identifying factors to improve performance and outlining short and long-term goals for success at PHSSN
- Submit recommendation letters from two (2) previous nursing faculty

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The Admission, Retention, and Progression Committee reviews all transfer applications to determine program entry-level placement, with final approval by the dean's office.

Nursing coursework five years or older may not be accepted for transfer into the prelicensure BSN program.

Documentation must be submitted to the Director of Admissions, Records, and Advising by the established due date.

SPECIAL CIRCUMSTANCE ADMISSION POLICY

(INCLUDING, BUT NOT LIMITED TO, FORCED RELOCATION SECONDARY TO MILITARY SERVICE)

Military Service personnel and/or their spouses who have been assigned to Dyess AFB and forced to transfer from a current nursing program may apply to PHSSN and McMurry University through the current application process (see general/transfer admission policy).

Before program acceptance, prospective students must contact the school of nursing to discuss their previous program and level of attainment at the time of withdrawal. Official transcripts and course syllabi must be provided to PHSSN for review.

Students may request at the interview to enter at the level they had obtained at their previous school; however, such entry is not guaranteed. Students must demonstrate mastery of those skills congruent with the current program level. Additionally, students may be required to complete the appropriate mobility exam to demonstrate proficiency. Admission decisions will be based on a holistic evaluation of the candidate.

PROGRAM PROGRESSION

1. Completion Timeline

- Students must complete the entire nursing curriculum within three years from the initial semester of admission to PHSSN.

2. Course Completion and Grades

- All nursing courses must be completed with a grade of 'C' or better in sequential order before progressing to the next level.

3. Course Withdrawals

- Students are permitted a maximum of two withdrawals (W) from nursing courses, including W, WP, and WF withdrawals.
- Withdrawal from the same course more than once is prohibited. A third withdrawal from any course will result in dismissal from the program.

4. Course Re-enrollment

- Students may enroll in the same nursing course a maximum of two times, including attempts resulting in a grade of 'WP'.
- Failure to complete a nursing course after two attempts will result in dismissal from the program.

5. Course Failures

- A nursing course may only be repeated one time.
- An action plan must be submitted to the Admission, Retention, Progression Committee before retaking a failed course.
- Two course failures at any time during enrollment result in program dismissal.

6. Grade Appeals

- Students may submit a grade appeal according to PHSSN policy.

7. Academic Performance

- Achieve a 78% weighted average on proctored exams (including unit exams, HESI exams, and final exam).
- Achieve a 75% overall course grade.

8. Performance-Based Clinical Competency Exit Exams (PBCEE)

- Each process course includes formative and summative clinical competency exams to assess clinical skills retention and progression.
- Successful completion requires demonstrating psychomotor clinical skills, critical thinking, and clinical judgment in the simulation lab.
- Evaluations will use a rubric provided in the course syllabus.
- Summative simulation evaluations will focus on safety, prioritization, delegation, and documentation.
- The PBCEE grade will count as 10% of the course grade.
- A PBCEE grade of 78% is required.

1. Remediation and Retakes:

1. **Initial Attempt:** Students failing to achieve a minimum of 78% on the PBCEE must undergo remediation with the simulation faculty. The maximum grade achievable on a retake is 78%.
2. **Second Attempt:** Failing to achieve 78% on the second PBCEE attempt results in

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clinical and course failure.

○ **Critical Elements**

1. Critical Elements are specific, level tasks students must successfully perform to pass their PBCEE. If a student fails to achieve a critical element, they will have one opportunity for remediation and a retake of the PBCEE. If the student fails to accomplish all vital elements after remediation and their second attempt at the PBCEE, they will fail the clinical portion of the course, leading to both a clinical failure and a course failure.
2. Each Critical Element task builds upon the knowledge and skills developed in the previous course.

Critical Elements:

Level 1 Fundamental Simulation: Upon completion, students should be able to:

1. Verify patient identity using two patient identifiers.
2. Perform handwashing and adhere to standard precautions during patient care.
3. Assess and ensure environmental safety by conducting 'Safety Checks' (e.g., ensuring the call light is within the patient's reach, bed wheels are locked, and the bed is in the lowest position) before leaving the patient's room.

Level 2 Essentials Simulation: Upon completion, students should be able to, in addition to Level 1 critical elements:

1. Perform and verbalize all three medication checks before administering medication.
2. Verify patient medication and environmental allergies.
3. Provide readback for verbal physician orders.

Level 3 Complex Concepts Simulation: Upon completion, students should be able to, in addition to Level 1 and 2 critical elements:

1. Administer medications using the nine Rights of Medication Administration (right patient, medication, dose, route, time, documentation, action, form, response).
2. Perform a focused assessment based on the patient's presenting complaints.
3. Respond appropriately to changes in patient acuity.

Level 4 Clinical Intensive Simulation: Upon completion, students should be able to, in addition to Level 1, 2, and 3 critical elements:

1. Manage and troubleshoot all bedside patient care equipment (e.g., IV pump, cardiac monitor, oxygen delivery systems, vital sign monitor).
2. Complete a comprehensive bedside assessment.
3. Collaborate with the interdisciplinary team to ensure patient safety.

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COURSE/PROGRAM WITHDRAWAL OR LEAVE OF ABSENCE POLICY

COURSE WITHDRAWAL

Applies to pre-nursing nursing courses (*all courses with the NURS prefix*). Exceptions to this policy may be made due to extenuating circumstances determined by PHSSN.

- After the course start date, a student must first notify the course coordinator/faculty
- An Add/Drop Form, signed by the course coordinator/faculty or Assistant Dean, must be submitted to the Registrar's Office. Submission of the form is required for official withdrawal from a course
- If an Add/Drop form is not submitted, non-attendance will be considered as an absence from the course, and any coursework not completed will receive a grade of zero
- Failure to submit a faculty-signed Add/Drop Form to the university registrar's office will result in a grade being assigned at the conclusion of the course
- All course withdrawals are subject to the "Refund Policy" section of McMurry University.
- Nursing students may not enroll in the same nursing course more than two times

PROGRAM WITHDRAWAL/LEAVE OF ABSENCE

- A student planning to withdraw, or request a leave of absence, from the program is required to:
 - Meet with their Faculty Advisor to discuss their need to withdraw from the nursing program,
 - Submit the PHSSN Withdrawal Form, addressing the reasons for withdrawing/leave of absence from the nursing program
 - Complete required university forms/documentation, with appropriate faculty/advisor signatures
- Withdrawal from the university is considered withdrawal from the School of Nursing
- A student who fails to follow the prescribed procedure will not be issued letter(s) of recommendation or good standing by the school of nursing

COURSE OR PROGRAM WITHDRAWAL/LEAVE OF ABSENCE SECONDARY TO MILITARY OBLIGATIONS

- A student must first notify the course coordinator/program coordinator in writing of pending military obligations
- An official copy of the military orders must be attached to the written notification/ PHSSN Withdrawal Form provided to the course coordinator/program coordinator
- Complete required university forms/documentation, with appropriate faculty/advisor signatures
- A student called to active duty, specialized training, or disaster relief efforts may receive an excused absence for reasonable class time missed at the discretion of the course coordinator/faculty
- Coursework missed during the excused absence must be made up upon return to the course within the time frame set by the course coordinator/faculty

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- Inability to make up coursework may result in a course failure or an incomplete, as deemed appropriate by the course coordinator/faculty
- Should the required absence result in the student missing more than a reasonable amount of class time, the student may withdraw from the course and be allowed to re-enroll in the course at the next offering
- At the discretion of the course coordinator/faculty and approval by the Assistant Dean, a student may receive an incomplete grade for the affected courses
- Incomplete grades will be addressed under university policies regarding incomplete grades

COURSE AUDIT POLICY

Students at PHSSN may be permitted to audit courses they have completed, upon the recommendation of their faculty advisor and with the approval of the course faculty and/or the Assistant Dean/Dean.

Students at PHSSN will not be permitted to audit any courses they have not previously completed or will later attempt to earn credit for. Students auditing courses are not allowed to take exams in the course being audited. Access to assignments will be at the discretion of the course faculty.

PHSSN GOOD STANDING CRITERIA

A student in good standing must fully comply with the academic and professional standards of PHSSN. Additionally, the student must meet all PHSSN criteria for regular progression as described in the Progression Policy. For clarity, to be considered in good standing within the school of nursing, a student must:

- Have completed the last semester attempted with grades of 'C' or better in all courses
- Be eligible to progress without restrictions or additional conditions to the next level of the nursing curriculum
- Comply with all PHSSN student policies that govern student conduct and academics
- Letters of good standing will only be issued for students who meet the PHSSN good standing criteria and will be sent directly to the school requesting the letter. However, a letter stating a student's standing may be issued, at the discretion of PHSSN, if the student does not meet the good standing criteria. In both cases, the student is responsible for providing accurate information regarding the recipient of the letter of standing.

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ACADEMIC ALERT

A student will be notified both verbally and in writing if their performance in either the clinical or didactic setting is deemed unsatisfactory. Written notification will be provided in the form of an Academic Alert, which will specify the course, problem, comments, and recommendations. Individual instructors issue Academic Alerts. The student is responsible for and expected to follow up on the Academic Alert by contacting the appropriate faculty for further advising and/or guidance.

Failure to address three (3) Academic Alerts as prescribed by the faculty in either the clinical or didactic portion of a course will fail in that specific area and subsequently lead to course failure. If three (3) Academic Alerts are issued for the same reason, and if the student fails to correct the issue, a course failure will occur. The exception to this rule applies to Academic Alerts issued for exam failures.

Additionally, failure to address three (3) alert assignments that do not fall under a specific course within a given semester may result in dismissal from the program. The course faculty will immediately report any lack of student responses to the Assistant Dean via Academic Alerts.

CLASS ATTENDANCE AND ABSENCE POLICY

Attendance is a significant part of the learning process. PHSSN believes that students' class attendance is a portion of the evaluative process of student success. In keeping with this belief, the following guidelines provide a minimum foundation for student attendance, which will be further detailed in each course syllabus.

Students are required to attend all scheduled classes and laboratory activities. Faculty will record attendance for all scheduled lessons, clinics, and simulation labs. The PHSSN Class Attendance Policy states that absence from more than 25 percent of class meetings scheduled for a course (including absences due to athletic participation) is considered excessive, and a grade of F may be assigned as deemed appropriate by the faculty. A student's regular and punctual attendance is essential to achieving academic success. Tardiness (arriving 10 minutes or more after the scheduled time) is considered unprofessional and unacceptable. **Three classroom tardies will constitute one classroom absence.** Attendance will be recorded at any time during the class period. Attendance may be taken into account when calculating a final grade.

Any absence that occurs because a student is representing the university or the School of Nursing must be reported to the course faculty in advance of the absence. Absences cannot be approved unless the student obtains written, advanced permission from the course faculty/designee. The only exception to advanced approval is an extreme emergency, medical emergency, or a death in the immediate family. In the event of an emergency absence, the student is responsible for contacting the relevant faculty member as soon as possible after the absence has occurred.

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CLINICAL ABSENCE AND ATTENDANCE POLICY

Clinical time has been carefully planned to ensure that students meet the objectives of the clinical course. The student must be present for all clinical experiences (hospital, clinics, community, and PHSSN Simulation Lab) to fulfill clinical requirements/objectives and pass the clinical component of the course. **Failure to achieve clinical objectives will result in course failure, which will prevent the student from progressing in the nursing program. Two-course failures result in dismissal from the PHSSN Nursing Program.** A student who is dismissed from PHSSN may still be eligible to enroll at McMurry University in another program/degree.

Nursing students are expected to attend all assigned clinical nursing experiences. There are no excused clinical absences. Clinical absence places the student at risk of failing the clinical component of the course. Students who are ill are responsible for contacting the clinical agency personnel at least one hour prior to report time and notifying the PHSSN clinical instructor at least one hour before the scheduled clinical time. Verification of illness from an approved healthcare provider must be provided to the clinical instructor within 24 hours of return to school. Tardiness (arriving 10 minutes or more after the scheduled time) is considered unprofessional and unacceptable.

Three clinical tardies will constitute one clinical absence.

Students who become ill or injured during a clinical assignment should immediately contact the clinical instructor, who will assess the situation and make proper arrangements to relieve the student of their assignment responsibilities and/or institute other necessary measures. If injury occurs, the clinical site must be notified, and a PHSSN Incident Report Form must be completed and submitted to the PHSSN Assistant Dean within 24 hours of the occurrence.

- *For clinical experiences that involve direct patient care experience, all absences will be made up. However, due to time constraints and limited availability of clinical sites, it may not be feasible to make up all clinical absences. The student will receive a grade of "I" as deemed appropriate by the course faculty.*
- *Being absent from more than 25% of scheduled clinicals constitutes clinical failure.*

TESTING & EXAMINATION POLICY

COURSE UNIT EXAMS POLICY

Examinations are utilized throughout the nursing curriculum to facilitate both formative and summative evaluations of student learning and to prepare students for the licensure examination following graduation.

Examination Procedures

- **Arrival Time:** Students are expected to arrive at the computer lab or assigned classroom 15 minutes before the scheduled exam time. Students must be seated and prepared to begin the exam 15 minutes before the scheduled start time. Failure to be seated on time may result in the student not being allowed to take the exam.
- **Missed Exams:** If a student misses an exam, the score will be recorded as a zero ("0") in the gradebook. Make-up exams may be allowed in valid, verifiable situations.
- **Communication:** If a student cannot report to class on time on the day of a scheduled test, they must communicate directly with the course faculty and/or Assistant Dean before the scheduled exam time. Failure to notify the appropriate personnel promptly may result in a zero ("0") for the exam.
- **Make-up Exam Protocol:** The student is responsible for making an appointment within 24 hours of the examination day absence with the instructor to discuss the circumstances and determine if a make-up exam is warranted. Verification of illness from an approved healthcare provider must be provided within 24 hours of returning to school. Make-up exams will be at the discretion of the faculty and may differ in format (e.g., essay, fill-in-the-blank) from the original exam.

Examination Conduct

- **Seating Arrangement:** The faculty proctor may arrange seating for exams.
- **Timing:** Exams will begin and end promptly at the assigned times. Students who are not in their seats 15 minutes before exam time may not be admitted to the examination room.
- **Alternate Exams:** Make-up exams may be alternate versions covering the duplicate essential content.
- **Electronic Devices:** Electronic equipment such as cell phones, tablets, or smart watches will not be allowed in the testing area. Students must deposit all personal items (books, notes, bags, purses, cell phones, smartwatches, electronic devices, coats, hats, etc.) outside the testing room or as directed by the proctoring faculty/staff.
- **Calculators:** All computerized exams will have a calculator embedded in the online testing program; personal calculators are not permitted.
- **Headphones/Earbuds:** Students are required to carry a set of headphones/earbuds for use during specialty testing (e.g., HESI) or as directed by the course instructor. It is the student's responsibility to be prepared for auditory testing. The school is not required to supply headphones/earbuds during testing.
- **Computerized Testing:** Most exams will be computerized. For both computerized and paper-and-pencil exams, students are responsible for verifying the accuracy of their answers. It is recommended that students not change their answers unless they have misread or misunderstood the questions.
- **Exam Submission:** Upon completion of an exam, students must upload their exam before exiting the room.

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- **Quiet Departure:** Students must leave the testing area quietly.

Exam Item Query

Students who wish to query a test item formally must follow the procedure outlined below:

- Queries must be submitted using the Exam Item Query Form (please see Appendix A).
- The form must be submitted by 5:00 PM on the same business day as the administration of a unit or final exam.
- Standardized exams are not eligible for query.
- Submissions must be supported with specific, evidence-based rationale from required course materials (e.g., assigned textbooks, materials posted in Canvas, or assigned readings).
- Incomplete or late submissions will not be reviewed.
- Faculty will review submitted forms in consultation with a member of the Testing Committee to ensure fairness and consistency in evaluating student concerns.

Note: Decisions made following review of exam item queries are final at the course level and do not replace or supersede McMurry University's formal grade appeal process.

Post-Examination Procedures

- **Feedback and Review:** Students will receive feedback and/or rationale for each item for computer exams. It is highly recommended that students review the rationale for incorrect questions.
- **Grade Posting:** Course exams will be reviewed by the faculty within one week of test administration. After the faculty has completed analyzing each test, grades will be posted in Canvas.

SPECIALTY (HESI) EXAM POLICY

Standardized computerized testing is a mandatory component of many nursing courses and must be completed by all students before course completion.

- **HESI Exams:** Standardized tests will be administered during the course. Participation in all assigned HESI exams is required.
- **Study Packet:** Students are encouraged to complete a HESI study packet after completing the HESI. In courses with more than one HESI exam, students should complete the HESI study packets between HESI exams.
- **Case Studies:** Students must complete all assigned case studies following the first HESI and before the scheduled second HESI.
- **Grading:** HESI exam scores will count as a total of 10% of the course grade. In courses with 2 HESI exams, each HESI exam score counts as 5% of the course grade.
- **Guidelines:** Specific guidelines and requirements for standardized testing are detailed in the course syllabus.

LOCKDOWN BROWSER

Respondus Lockdown Browser may be used within Canvas for exams and assignments. Respondus Monitor (webcam) within Canvas may also be used in some courses.

MEDICATION CALCULATION (MED-CALC) EXAMS

Students in any clinical course in which they are responsible for medication administration must pass a medication calculation examination. To administer medications in the clinical setting and subsequently pass the clinical portion of the course, students must achieve a score of 100% on the examination. The medication calculation exam must be completed with a score of 100% before the start of clinical. Students

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Will be allowed three (3) attempts to pass the medication calculation exam.

If a student fails to pass the first examination, they are allowed a second attempt after completing mandatory remediation with a faculty member or tutor. Should the student be unsuccessful on the second attempt, additional remediation with faculty or a tutor will be required before taking the third medication calculation examination.

Students who fail to achieve a passing score on their third attempt have not met the benchmark required for clinical progression and will fail the clinical component due to their inability to meet course objectives. A failure in the clinical portion of a course results in a course failure and prevents progress to the subsequent sequence of program coursework. The student will be dropped from the clinical course, and further progression within the nursing program will not be allowed. The student may remain in other registered non-clinical courses for the current semester.

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PERFORMANCE-BASED CLINICAL COMPETENCY EXIT EXAM (PBCEE)

Each process course will consist of a formative and summative clinical competency exam to assess the retention and progression of clinical skills pertinent to the specific course. Successful completion of this component requires the student to demonstrate psychomotor, clinical, and critical thinking skills in the simulation lab. The demonstration and assimilation of previous process course content may be assessed through formative and summative exams.

- A rubric will be used to evaluate student performance and will be made available in the course syllabus
- The PBCEE grade will be weighted as 10% of the course grade
- Successful completion of this component requires the student to demonstrate psychomotor clinical skills and critical thinking skills in the simulation lab
- The summative simulation evaluation will incorporate the nursing process with a focus on safety, prioritization, delegation, and documentation

Initial Attempt

- Students who do not achieve a minimum grade of 78% on the PBCEE must undergo remediation with the simulation faculty. Following remediation, students must retake the PBCEE. The maximum achievable grade on this retake is 78%.

Second Attempt

- If a student fails to achieve a 78% grade on the second attempt of the PBCEE, the student will receive a clinical failure, resulting in a course failure.

ACADEMIC ACCOMMODATIONS

Eligible students seeking accommodations should contact the Disability Coordinator at McMurry University as soon as possible in the academic term for which they are seeking accommodations. The Disability Coordinator shall prepare letters to appropriate PHSSN faculty members concerning specific, reasonable academic accommodations for the student.

The student is responsible for delivering accommodation letters and conferring with PHSSN faculty members for each course. Once documentation is on file for each course, PHSSN faculty will provide the appropriate academic accommodations for the student. When testing accommodations are necessary, the student may be required to use the university's testing center if adequate testing accommodations are unavailable on the PHSSN campus.

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REMEDIATION

Students who score <78 on a course exam are required to complete remediation with the course faculty before the next exam. Remediation may include, but is not limited to, group/individual meetings with course faculty, case studies, and/or quizzes. Each student needing remediation will be notified of the requirements by the faculty. Remediation cannot guarantee success for the student; however, the faculty, advisors, and staff will take reasonable measures to help the student manage their challenges and progress in the nursing program.

ACADEMIC MENTORSHIP

An assigned Faculty Advisor will mentor each student at PHSSN. Students who fail exams will be referred to their advisor. The focus of academic mentorship is to support student retention and holistic academic excellence, with the ultimate goal of developing graduate nurse generalists.

MANDATORY REQUIREMENTS FOR NURSING STUDENTS

PROFESSIONAL LIABILITY INSURANCE

A professional liability insurance fee is included in registration fees and charged to the student's university account. Students cannot participate in clinical experiences without professional liability insurance.

CPR CERTIFICATION

A student must provide current proof (copy of the front and back of the card) of a current American Heart Association (AHA) Basic Life Support (BLS) certification throughout the educational program. The certification must be for Healthcare Providers and should include one and two-man, infant, child, and AED training. Students will not be allowed into any clinical facility without CPR certification and thus will not be able to complete the clinical objectives for the course. The cost of CPR training is the responsibility of the student.

HEALTH POLICY

Health status is a consideration in admission to and the continuation of the nursing major. Students must be in good physical and mental health to provide safe nursing care to patients.

The School of Nursing does not discriminate based on physical handicaps. However, any applicant with a significant physical or emotional issue is advised to inform PHSSN so that it can be determined whether the student will need assistance in meeting the requirements of the didactic and clinical nursing courses.

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For all students, documentation of a physical examination and current vaccination/tests (listed below) must be submitted to the PHSSN office the week before the first day of orientation. Failure to have the documentation on file may jeopardize a student's progression in the nursing program. Failure to comply will prevent the student from participating in clinical experiences, which may result in clinical failure.

In addition to the physical examination documentation, evidence of current immunization, including dates, is required. These include, but are not limited to:

- Hepatitis B (3 immunizations) with a preferred titer
- Measles (exposure, immunization, or titer)
- Mumps (exposure, immunization, or titer)
- Meningitis vaccine (within 5-year period of admission to university)
- Rubella (immunization or titer)
- Tetanus, diphtheria, & pertussis (TDAP) (must be current within 10 years)
- Chickenpox/Varicella (immunization or titer), TB Test (Annual Mantoux that is negative)
 - If the TB test is positive, chest x-ray or Interferon Gamma Release Assay or IGRA (blood test) results may be submitted. **Note: The TB Tine Test is unacceptable**
- **Annual flu immunization**
- **COVID-19 immunizations as required by clinical sites**

The student is responsible for the costs of the physical exams and immunizations. The required Health Forms can be obtained on the website and from the office of the Coordinator for Records, Admissions, and Advising.

Individual health insurance is required since students are exposed to illnesses and potential injury in the clinical setting. PHSSN will not cover student healthcare costs in any situation; therefore, students are fully responsible for costs. Each student must present annual proof (card copy, front and back) of current medical health insurance coverage.

Throughout the program, students must maintain a level of mental and physical well-being consistent with meeting the curriculum's objectives. If cognitive and/or physical health problems occur during the student's education program in nursing, the nursing faculty and Assistant Dean will refer the student to appropriate resources for evaluation, such as but not limited to the university counseling department, personal healthcare provider, or other professionals to evaluate the student's ability to continue in the program. A letter from the healthcare provider or professional must be submitted to the Dean's Office for continuation in the nursing program.

Secondary to clinical affiliation agreement requirements, students are advised that student health reports, immunization records, and test results may be made available to clinical sites upon request by an authorized representative of the agency. All reports will be kept confidential.

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TRANSPORTATION

All students are responsible for arranging their own transportation to clinical facilities. Students should be prepared to travel to clinical agencies in Abilene and the surrounding areas. For example, students may need to travel as far as Sweetwater, TX, and/or Brownwood, TX, for clinical purposes. Inability to obtain transportation to a clinical facility is not a legitimate excuse for a clinical absence.

DRESS CODE AND UNIFORM POLICY

A dress and grooming code has been established in recognition of the fact that the mode of dress affects the establishment of rapport and working relationships with patients, families, and colleagues, and sets the standards for professional appearance.

DRESS CODE

PHSSN students should be aware that the image they project is essential to both PHSSN and the Nursing profession. PHSSN students are expected to dress professionally. When guest lecturers or other guests are present during a class or lab, students should be mindful that they are representing PHSSN in the community and should convey a professional image. Students are also expected to follow these guidelines when representing the Program in any setting that requires interaction with the university community, the healthcare community, or the general public. In the clinical or Simulation Lab setting, official PHSSN uniforms are required.

- Business casual attire is preferred during class
- Clothing that is revealing in nature is not acceptable
 - Tops that expose cleavage
 - halter tops
 - micro mini-skirts/shorts
 - sheer or see-through clothing
 - exposed undergarments
 - off-the-shoulder tops
- Scrubs are allowed in the classroom
- Athletic uniforms must be covered with warm-up pants
- Hats are not permitted in the testing lab

Faculty reserve the right to remove students from the classroom, Simulation Lab, and clinical settings for violating the dress code.

Consequences for dress code violations:

1. Sent home to alter attire.
2. If sent home to alter attire, a tardy to class will be recorded.
3. Academic Alert and Professional Standards and Expectation Form.

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UNIFORM POLICY

The uniform is to be worn for all clinical and simulation lab experiences unless otherwise directed by specific rotations/agencies, policies, or faculty direction. Students who are not appropriately groomed and attired for clinical expertise will be asked to leave the clinical setting by the clinical faculty member, with a clinical tardy recorded upon their return to the setting. Cost and maintenance of uniforms and equipment are the responsibility of the student.

Students in Clinicals/Simulation Lab

PHSSN follows the Hendrick Health System guidelines regarding professional appearance in the workplace.

- Uniform tops should be the approved McMurry PHSSN uniform. If the student purchases a scrub jacket/lab jacket, this must be the same approved "maroon or black" color to match the uniform top. *Tops and Jackets must have the approved school logo.*
- White or neutral socks worn above the ankle. Bare skin on the legs should not be visible.
- White, gray, or black professional nursing shoes with white laces. Fabric tennis shoes are not acceptable. Hard rubber shoes are required. Shoes must be clean. Shoes must not have open toes or open heels.
- The official McMurry PHSSN logo must be monogrammed on the left chest of the uniform, which includes the uniform top and the warm-up jacket.
- Undergarments should not be seen.
- Undershirts may be worn and must be white or match the color of the scrub top.
- For community experiences AND data collection before clinical assignments, the student will wear the approved McMurry PHSSN maroon and black scrubs described above.
- All uniform pieces must fit appropriately. Pants and tops should not be too loose or too tight. No white lab coats/warm-up jackets are permitted.

PHSSN identification (ID) badge to be worn on the right side of the chest. The ID badge picture must show a clear picture of the student's face without any coverings. **PHSSN badge, stethoscope with bell and diaphragm, pen light, watch with second-hand, and writing utensil are all part of the uniform. Students who come to the clinical/simulation lab without all the required uniform pieces/equipment will be sent home to retrieve the necessary items. The student will then be expected to return to the clinical environment and may be required to make up any missed time, which will be determined at the discretion of the faculty.

Jewelry

- Any other visible body jewelry (eyebrow, nose, tongue, lip, etc.) is unacceptable. A skin tone filler may be worn if needed.
- One stud set of earrings may be worn
- A watch with a second hand is required.
- No rings (single ring bands acceptable) or necklaces are permitted

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Hair/Facial Hair

- Hair must be clean and neat
- Long hair must be pulled back and secured to prevent it from falling forward.
- Ornate hair accessories or hair ribbons are not acceptable.
- Hair color must be close to a natural color. (No pinks, purples, magentas, greens, blues, etc.)
- Facial hair must be neatly trimmed.
- Hair covers and headbands are not permitted.

Nails

- Nails must be natural, short ($\leq 1/4$ inch), groomed, and clean with clear or natural/neutral polish, if worn
- No artificial nails (including gel, shellac, or dip) are allowed

Perfume/Cologne/Aftershave/Scented Lotions

- Perfumes/cologne/aftershave/scented lotions should not be worn in clinical or classroom settings secondary to the potential of allergic reactions by peers, faculty, or clients.

Personal Hygiene

- All students are required to maintain high standards of personal cleanliness.
- Students must be mindful of personal body odors and wear effective deodorant/antiperspirant.

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PRE- CLINICAL DATA COLLECTION

Students may be required to visit clinical agencies to prepare for their clinical assignments. Students will honor the hours defined by the facility. The faculty will announce hours. Students must be in clinical attire as described above. A professional manner of dress and behavior is expected while collecting data.

Students will not be allowed to access patients or patients/ records unless the student ID badge is visible.

CLINICAL ACCOUNTABILITY

PHSSN faculty have an academic, legal, and ethical responsibility to prepare graduates who are both competent and able to protect the public and healthcare community from unsafe nursing practices. It is within this context that students may be disciplined or dismissed from the School of Nursing for practices or behaviors that threaten or have the potential to endanger the safety of a client, a family member, a significant other, another student, a faculty member, or another healthcare provider. All students are expected to be familiar with the principles of safe practice and are expected to perform in accordance with these requirements.

Students at PHSSN are expected to demonstrate behavior that is appropriate to the profession of nursing. They must assume personal responsibility for being in a physical and mental condition to deliver safe nursing care and for possessing the knowledge and skills necessary to provide this care.

- Students are expected to demonstrate progression in clinical practice through application of knowledge and skills from previous and concurrent courses.
- Students are expected to demonstrate progression in clinical practice as they progress through courses and to meet clinical expectations outlined in the clinical evaluation tool (CET).
- Students are expected to prepare for clinical practice to provide safe, competent care.

UNSAFE CLINICAL PRACTICE

The unsafe clinical practice policy will be initiated when the student demonstrates unsafe clinical practice.

- Unsafe clinical practice is behavior that places the client, family, peers, staff, and/or faculty in either physical or emotional jeopardy.
- Physical jeopardy is the risk of causing physical harm.
- Emotional jeopardy means that the student creates an environment of anxiety or distress, which puts the client, family, peers, staff, and/or faculty at risk for emotional or psychological harm.
- Unsafe clinical practice is an occurrence or a pattern of behavior involving unacceptable risk.

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Unacceptable and unsafe clinical practice behaviors specifically include, but are not limited to:

- Providing nursing care in an unsafe or harmful manner. For example:
 - To carry out a procedure without competence or without the guidance of a qualified person; or carrying out a procedure for which a student is not authorized or has not received instruction at the time of the incident.
 - To willfully or intentionally do physical and/or mental harm to a client, family, peers, staff, and/or faculty.
 - To exhibit careless behavior in conjunction with the care of a client.
 - To refuse to assume the assigned and necessary care of a client,
 - To fail to inform the instructor and/or clinical site staff nurse immediately so that an alternative measure for that care can be found.
- To disrespect the privacy of a client.
 - To commit any act that violates the Health Insurance Portability and Accountability Act (HIPAA).
 - To use the full name or position of a client in written assignments and/or patient data of any sort, e.g., computer-generated or photographed forms that may or may not be removed from the clinical area.
 - To discuss or share confidential information in an inappropriate forum.
 - To discuss or share confidential information about a client with third parties who do not have a clear need-to-know.
- To fail to maintain communication that promotes continuity of care.
- To fail to maintain vigilance toward clients' needs.
- To falsify client records or fabricate client experiences.
- To fail to report error(s) in assessments, treatments, or medications.
- To illegally use, possess, sell, or distribute illicit drugs or alcohol that can impair one's judgment or performance as a nursing student.
- To fail to recognize one's limitations in providing client care.
- To fail to carry out CDC Standard Precautions.
- To commit an act or demonstrate a behavior that violates the Code of Ethics for Nurses of the American Nurses' Association (ANA).
- To commit an act or demonstrate a behavior that violates the Texas Nurse Practice Act.
- To commit any act that results in a negative reflection on PHSSN, McMurry University, its students, or its faculty.

The student whose actions or omissions endanger a client, family member, peer, staff member, or faculty member will be subject to disciplinary actions, depending on the severity of the unsafe practice. These actions include but are not limited to the following: verbal warning, written warning, formal reprimand, course failure, and/or dismissal from PHSSN. Documented evidence from faculty, staff, clients, client families, or peers may be used in the disciplinary process. Every effort will be made to use progressive discipline; however, at the discretion of the faculty member, in conjunction with the PHSSN Leadership Team, a student can be failed and/or dismissed at any time during the semester for unsafe practice.

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CLINICAL EVALUATION

Clinical performance will be evaluated according to the CET that delineates criteria for successful clinical performance in each course. Faculty will orient students to the CET during orientation to individual classes. These are completed by the instructor and student with input from assigned nursing staff and/or preceptors. The CET is completed by both student and faculty at pre-determined times during and at the end of each semester. Daily forms and assignments must be completed for each clinical day and submitted as appropriate for each course. Students are required to meet with clinical faculty to discuss the CET at both mid-term and the end of the semester. The goal of clinical evaluation is to attain satisfactory performance and identify learning needs to meet the criteria for quality performance. Students should follow the chain of command when resolving disputes or disagreements related to the clinical evaluation. The chain of command is as follows: Course/Clinical Instructor, Assistant Dean, and Dean.

EVALUATION OF FACULTY AND COURSE

The faculty value honest, constructive student evaluation of teaching effectiveness as a means of improving teaching skills; evaluations are considered before modifying courses, specific classes, and clinical experiences. Students are encouraged to evaluate classroom, clinical, and online instruction, as well as the clinical agency, using the provided forms and methods. These evaluations are rendered using various appropriate tools. Verbal input is always welcome.

REVIEW COURSES

During Level IV, pre-RN NCLEX Review Course(s) will be scheduled. Attendance or completion by students is **mandatory**. The cost of the review course will be included in the student fees.

NCLEX TESTING APPLICATION PROCESS

Initial steps to sit for the NCLEX-RN Licensure Examination should begin a minimum of 30 days before graduation. The estimated cost is approximately \$300, but is subject to change and must be verified through the provided links. Registration for the NCLEX is a two-step process.

Step 1. At least thirty days before graduation, students should register with Pearson VUE. This third-party vendor administers the exam to take the National Council Licensure Examination (NCLEX) through the National Council of State Boards of Nursing (NCSBN). A school code is required to register with Pearson VUE. The **PHSSN School Code is US27593700.**

Step 2. Apply for licensure/registration with the Nursing Regulatory Body or the Texas Board of Nursing if you plan to take the NCLEX in Texas. If taking the NCLEX outside of Texas, the Board of Nursing where licensure will occur must be contacted for registration requirements. For candidates testing in Texas, the Texas Nursing Jurisprudence Exam must be completed before registering for a time to take the NCLEX exam. This is in addition to the Jurisprudence Prep Course.

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After graduation, the university will provide the official date of degree conferment to the PHSSN Dean. This process may take up to 10 business days to complete. Once the date has been received, PHSSN will complete the TXBON Affidavit of Graduation (AOG). The TXBON will then access Pearson Vue to see if the student is registered and has completed (75%) the Texas Jurisprudence Exam. If deemed eligible, an email verification will be sent, granting the student authorization to test (ATT) and providing instructions on scheduling the test.

It is in the student's best interest to schedule and complete the NCLEX as soon as possible after graduation. Students should continue to study and prepare for the NCLEX until their scheduled test date.

The following links have licensure examination information outlined for the NCLEX-RN. A Criminal Background Check, which is required, should already be on file with TXBON (resulting in the receipt of a Blue Card/Declaratory Order). Included in these links is information regarding fees that are required to be paid before sitting for the NCLEX examination.

[TX BON Licensure - Examination Information](#)

Reference: www.bon.texas.gov

Students receiving disability accommodations from the university may be eligible for special accommodations during their NCLEX examination. To prevent delay in NCLEX testing, PHSSN strongly recommends that students review the Special Accommodations Request Form before initiating their NCLEX Application through NCSBN.

https://www.bon.texas.gov/forms_nclex_examination_special_accommodation.asp.html

STANDARD PRECAUTIONS

The Centers for Disease Control and Prevention (CDC) recommends specific guidelines to protect against bloodborne pathogens. Training on these guidelines is mandated annually for all individuals identified as being at risk of occupational exposure to blood-borne pathogens. Students will receive annual training during required hospital orientations. A handout delineating standard precautions guidelines can be found in the appendix.

NEEDLESTICK INJURY

In the event of a needle stick injury, IMMEDIATELY contact your clinical instructor/PHSSN faculty, who will notify the clinical facility, and follow the CDC guidelines below:

CDC Guidelines

If you experienced a needlestick or sharps injury or were exposed to the blood or other body fluid of a patient during your work, **immediately follow these steps:**

- Wash needlesticks and cuts with soap and water.
- Flush splashes to the nose, mouth, or skin with water.
- Irrigate eyes with clean water, saline, or sterile irrigation solution.
- Report the incident to your supervising faculty and manager of the assigned clinical site.

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- Immediately seek medical treatment as necessary.
- Complete the PHSSN Incident Report with faculty assistance

[What to do following a sharps injury CDC NORA](#)

IMPAIRED STUDENT POLICY

Pursuant to the Texas Nurse Practice Act (Sec 301.404 Duty to Nursing Educational Program to Report), the following is disseminated:

A professional nursing education program that has reasonable cause to suspect that the ability of a skilled nursing student to perform the services of the nursing profession would be or would reasonably be expected to be impaired by chemical dependency shall file with the board a written, signed report that includes the identity of the student and any additional information the board requires.

Pursuant to the law, any non-licensed RN student in the School of Nursing who has been addicted to or treated for the use of alcohol or any other drug within the past five years must notify the Texas Board of Nursing (TXBON) and request a [Declaratory Order](#) Petition Packet.

PHSSN actively supports the Texas Peer Assistance Program for Nurses (TPAPN) program, should the student be experiencing mental health or substance abuse problems. More information is available from the faculty or TPAPN liaison.

AMERICANS WITH DISABILITIES ACT (ADA) POLICY WITH CORE PERFORMANCE STANDARDS

Consistent with McMurry University, PHSSN is committed to a policy of non-discrimination toward any individual's admission to, progression in, and graduation from the School of Nursing. The purpose of this policy, with respect to the ADA, is to protect and safeguard against discriminatory practices that may adversely affect any qualified individual, yet who may require reasonable accommodations to meet the core performance standards of the nursing curriculum. The faculty and administration of the School of Nursing are committed to making reasonable accommodations to allow any qualified individual to meet the school's objectives in keeping with applicable law and the ADA. Core performance standards can be found in the appendix.

Nursing roles often require physical demands, such as standing, sitting, walking, pushing, and lifting, which exceed the usual activities of daily living. Present and past physical conditions may hinder one's ability to perform these often-strenuous physical activities. Additionally, the demand for decision-making and complex problem-solving may lead to unexpected stress levels. Crises, such as a Code Blue situation, may also result in unforeseen levels of stress. The nursing student must be able.

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To cope with these types of situations. Students may be referred as needed to supporting resources.

The faculty of the School of Nursing has identified essential requirements and core performance standards as necessary for success in the school's nursing programs. All students are held to the school's standards for providing safe nursing care and meeting the objectives of nursing courses.

Any student who anticipates difficulty in meeting any of the standards is to notify the Course Faculty at the start of the semester. Appropriate referral will be made to the university's counseling center for evaluation and coordination of needs.

If the student requests a reasonable accommodation, it is the student's responsibility to provide appropriate documentation on any disability(ies). When a qualified student has provided required documentation of requested accommodations, the faculty and Leadership Team of PHSSN, in consultation with the individual and other appropriate consultants, will determine how the individual, with or without reasonable accommodations or modifications, can be assisted in meeting the identified core performance standards.

This policy also applies to those students with learning disabilities who request reasonable accommodations. Students have the responsibility to self-identify as needing accommodation and provide the required documentation promptly to the course faculty (no later than the beginning of the semester). The request for reasonable accommodation(s) can be confirmed with the course faculty, or as necessary, their assigned academic advisor, or the Assistant Dean.

SCHOLARSHIP

SCHOLARSHIP POLICY

SCHOLARSHIP/AWARDS/ENDOWMENT LIST

Several scholarships are available for PHSSN students. For this policy, "award" will refer to any monies paid from a Scholarship, Award, or Endowment.

STUDENT ELIGIBILITY REQUIREMENTS

In addition to specific Scholarship/Awards/Endowment requirements, students must meet the following requirements:

1. Be enrolled or accepted for enrollment in a PHSSN baccalaureate or master's program.
2. Demonstrate a financial need for coursework, including books, tuition, fees, and transportation.
3. Be in good standing at PHSSN.
4. Additional requirements as established by a specific Scholarship/Awards/Endowment will be communicated to the student when notified of award selection. Funds will not be awarded until

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The specific requirement has been met.

5. If additional requirements are not met within 30 days, or as outlined in the Scholarship/Awards/Endowment, the award will be rescinded.

APPLICATION PROCEDURES

1. Students enrolled, or accepted, into the baccalaureate or master's degree nursing program must complete the Scholarship Application for the appropriate degree program.
2. The application deadlines will be published on the PHSSN website.
3. The application may be returned to the PHSSN dean's office.

AWARD LIMITS

1. The amount awarded for each scholarship is determined using the award agreement established between the college and the donor.
2. The nursing scholarship shall not exceed the cost of tuition, required fees, books, and supplies, and if necessary, direct transportation costs for one year.

SCHOLARSHIP SELECTION CRITERIA

The Coordinator of Admissions, Records, and Advising will ensure that the scholarship applicant has provided all the required information for a complete Scholarship Application.

The Chairperson of the Admission, Progression, and Retention Committee will receive Scholarship Applications from the Coordinator of Admissions, Records, and Advising following the scholarship application deadline and call a meeting to review the applications.

It is the Admission, Progression, and Retention Committee's policy that:

- All eligible applicants must be considered without regard to race, sex, sexual orientation, gender identity, age, citizenship, religion, national origin, disability, illness, legal status, or personal attributes, or economic status.
- Evaluation of applicants must be objective and nondiscriminatory.
- All restricted fund awards will be in accordance with the criteria outlined in the endowment agreement.

Scholarship recipient recommendations will be based on the following criteria:

- An objective and nondiscriminatory evaluation of all applicants
- Financial Need
 - unmet need and total debt to date as reported by the financial aid office
 - based on the essay submitted by the applicant describing the need
- Prior Academic performance, this may include, but is not limited to:
 - entrance exams
 - standardized exam performance
 - course exam performance
 - clinical performance
 - class ranking
 - Cumulative GPA
- Indications derived from recommendations from instructors and/or personal interviews regarding the applicant's

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- Ability
- Potential
- Motivation
- Character
- Leadership
- Professionalism
- Community Service

Upon consideration of awarding a scholarship, it is the Admission, Progression, and Retention Committee's responsibility to ensure the applicant has met all specific scholarship criteria requirements set forth under the scholarship's award criteria. All scholarships awarded will be disbursed according to McMurry University's scholarship disbursement procedures.

APPLICATION REVIEW, SELECTION, AND DISBURSEMENT PROCEDURES

1. The Coordinator of Admissions, Records, and Advising delivers all scholarship applications to the Admission, Progression, and Retention Committee Chairperson upon final receipt of the applications.
2. The PHSSN Admission, Progression, and Retention Committee reviews applications.
3. Scholarship award recommendations will be sent to the Assistant Dean for further review and approval.
4. Recommendations approved by the Assistant Dean will be forwarded for approval by the Dean.
5. Upon approval/denial by the Dean, applications will be returned to the Coordinator of Admissions, Records, and Advising, who will submit the names and awards to the designated controller in the accounting department at the university for confirmation of accounts/award codes
6. Following confirmation of accounts/awards codes, the Coordinator of Admissions, Records, and Advising notifies the Director of Financial Aid at McMurry University.
7. The Coordinator of Admissions, Records, and Advising will advise the Assistant Dean. If any scholarship, award, or endowment has additional specific requirements, the funds will not be awarded until these requirements have been met.
8. The Coordinator of Admissions, Records, and Advising will notify applicant(s) via a letter signed by the PHSSN Admission, Progression, and Retention Committee.
9. Award recipients MUST acknowledge the person, family, trust, or foundation awarding the scholarship in writing or as determined by the donor.

STUDENT COMPLAINT PROCESS

PHSSN is committed to addressing student complaints in a timely and appropriate manner. The PHSSN Undergraduate Nursing Student Handbook contains protocols that provide students the opportunity to seek resolution of complaints.

For complaints not covered by the policies or procedures outlined in the PHSSN Undergraduate Nursing Student Handbook, students may use the Undergraduate Student Concern Form. The form may be requested from and submitted to the PHSSN dean's office. It will then be given to the Assistant Dean, who will review the concern and communicate the appropriate next step(s) to the student within three business days.

STUDENT GRADE APPEAL POLICY

Grade appeals involve disputed course grades. If a student disagrees with the grade received in a class, they have the right to appeal using a formal appeal process. Grade appeals address the policies outlined in the course syllabus, as stated, by which grades were determined. **All grade appeals must thus be confined to class policy and the assignment of grades.** Classes may vary within the program, but fundamentally, fair treatment of students in compliance with the syllabus provided for the course should be constant. **The specific course instructor's determination of the course grade earned is final** unless conclusive evidence shows discriminatory or irregular application of the policies used to determine the documented course grade. The student is responsible for providing such compelling evidence. The documented course grade will remain effective for all intents and purposes until a final decision regarding the appeal is reached. The grade appeal process is as follows:

GRADE APPEAL PROCESS

- Within a week of receiving the semester grade report with the grade in question, the student should contact the instructor of the course and determine if they reported the grade correctly.
- If meeting with the faculty does not resolve the dispute, the student can proceed with the complaint by submitting documentation to the PHSSN Dean's office.
- If meeting with the Dean or their designee does not resolve the dispute, the student can appeal to the Vice President for Academic Affairs according to the McMurry University policy.
- If either the student or the instructor wishes to appeal the VPAA's decision, a written request should be sent to the Student Appeals Committee according to McMurry University policy. Decisions of the Student Appeals Committee are final and cannot be further appealed.

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STUDENT NON- ACADEMIC (NON-GRADE) APPEAL PROCESS

This policy is meant to address conduct toward a student that violates ethical or professional nursing standards. Issues involving grades are addressed through the academic appeal process. This policy cannot be used to address the problems covered under Title IX. If a student believes an act of non-academic misconduct has occurred, they may initiate a non-academic appeal process. The process is available to any student who has a grievance arising between them and a faculty member or other person(s) pertinent to their program of study. Should a grievance exist, it is the student's responsibility to follow the proper sequence in the non-academic appeal process.

GOOD FAITH PHASE

- The student will make a reasonable faith effort to resolve the conflict with the involved party within three business days of the incident. The student is to meet with or make an appointment with the involved party to discuss the incident. The goal of this meeting is to agree upon an amicable resolution to the incident.
- If the conflict fails to be resolved in the good faith phase, and the student wishes to pursue the grievance further, the student may initiate the grievance phase.

GRIEVANCE PHASE

- A. The student should schedule a meeting with the Assistant Dean (if different from the party involved in the grievance) within five business days of the meeting with the involved party that did not result in resolution. Before the meeting, a written grievance must be submitted to the Assistant Dean.
- B. The Assistant Dean will discuss the grievance with the involved parties and make suggestions for resolutions to the person filing the grievance.
- C. If satisfactory resolution is impossible at this level, the Assistant Dean will refer the grievance to the Dean.
- D. The Dean will review the grievance and make a final decision.

The Dean's decision is final; however, students may seek additional review of the decision through the university's appeal process, as applicable.

APPENDICES

NSNA CODE OF ACADEMIC AND CLINICAL CONDUCT

PREAMBLE

Students of nursing have a responsibility to society in learning the academic theory and clinical skills needed to provide nursing care. The clinical setting presents unique challenges and responsibilities when caring for human beings in various healthcare environments. The Code of Academic and Clinical Conduct is based on the understanding that practicing nursing as a student is an agreement to uphold the trust that society has placed in us. The statements of the Code guide nursing students in developing an ethical foundation, and this guidance is not limited strictly to the academic or clinical environment. Still, it can also assist in the holistic development of the person.

As students are involved in both clinical and academic environments, ethical principles serve as a necessary guide to professional development. Therefore, within these environments, we:

1. Advocate for the rights of all clients.
2. Maintain client confidentiality.
3. Take appropriate action to ensure the safety of clients, self, and others.
4. Provide care for the client in a timely, compassionate, and professional manner.
5. Communicate client care in a truthful, timely, and accurate manner.
6. Actively promote the highest level of moral and ethical principles and accept responsibility for our actions.
7. Promote excellence in nursing by encouraging lifelong learning and professional development.
8. Treat others with respect and promote an environment that respects human rights, values, and choice of cultural and spiritual beliefs.
9. Collaborate in every reasonable manner with the academic faculty and clinical staff to ensure the highest quality of client care.
10. Use every opportunity to improve faculty and clinical staff understanding of the learning needs of nursing students.
11. Encourage faculty, clinical staff, and peers to mentor nursing students.
12. Refrain from performing any techniques or procedures for which the student has not been adequately trained
13. Refrain from any deliberate action or omission of care in the academic or clinical setting that creates unnecessary risk of injury to the client, self, or others.
14. Assist the staff nurse or preceptor in ensuring that there is full disclosure and that proper authorizations are obtained from clients regarding any form of treatment or research.
15. Abstain from the use of alcoholic beverages or other substances in the academic and clinical setting that impair judgment.
16. Strive to achieve and maintain an optimal level of personal health.
17. Support access to treatment and rehabilitation for students who are experiencing impairments related to substance abuse and mental or physical health issues.
18. Uphold school policies and regulations related to academic and clinical performance, reserving the right to challenge and critique rules and regulations as per the school grievance policy.

Adopted by the National Student Nurses Association (NSNA) House of Delegates, Nashville, TN, on April 6, 2001

BILL OF RIGHTS AND RESPONSIBILITIES

FOR STUDENTS OF NURSING

The NSNA Student Bill of Rights and Responsibilities was initially adopted in 1975. The document was updated by the NSNA House of Delegates in San Antonio, Texas (1991), and item #4 was revised by the NSNA House of Delegates in Baltimore, Maryland (2006). Further amendments were adopted by the House of Delegates at the NSNA Annual Convention on April 7, 2017, in Dallas, TX.

1. Under no circumstances should a student be barred from admission to a particular institution based on race, sex, sexual orientation, gender identity, age, citizenship, religion, national origin, disability, illness, legal status, or personal attributes, or economic status.
2. The freedom to teach and the freedom to learn are inseparable facets of academic freedom and quality education; students should responsibly exercise their freedom.
3. Each institution has a duty to develop policies and procedures that provide for and safeguard the students' freedom to learn.
4. Students should be encouraged to develop the capacity for critical judgment and engage in an autonomous, sustained, and independent search for truth.
5. Students should be free to take reasoned exception in an informed, professional manner to the data or views offered in any course of study. However, students are accountable for learning the content of any course of study for which they are enrolled.
6. Students should have protection, through orderly, approved standard procedures, against prejudicial or capricious academic evaluation. However, students are responsible for maintaining standards of academic performance established for each course in which they are enrolled.
7. Information about student views, beliefs, political ideation, legal status, United States citizenship status, sexual orientation, or other personal information that instructors acquire in the course of their work or otherwise should be considered confidential and not released without the knowledge or consent of the student, and should not be used as an element of evaluation.
8. The student should have the right to advocate for themselves and other students in the construction, delivery, and evaluation of the curriculum.
9. Institutions should have a clearly written published policy as to the disclosure of private and confidential information, which should be a part of a student's permanent academic record, in compliance with state and federal laws.
10. Students and student organizations should be free to examine and discuss all questions of interest to them, and to express opinions in an informed, professional manner, both publicly and privately.
11. Students should be allowed to invite and hear any individual of their own choosing within the

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Institution's guidelines, thereby advocating for and encouraging the advancement of their education.

12. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs, thereby encouraging leadership, e.g., through a faculty-student council, student membership, or representation on relevant faculty committees.
13. The institution has an obligation to clarify those standards of conduct which it considers essential to its educational mission, community life, and its objectives and philosophy. These may include, but are not limited to, policies on academic dishonesty, plagiarism, punctuality, attendance, and absenteeism.
14. Disciplinary proceedings should be instituted only for violations of standards of conduct. Standards of conduct should be formulated with student participation, clearly written, and published in advance through an available set of institutional regulations. It is the student's responsibility to be familiar with these regulations.
15. The nursing program should have readily available a set of clear, defined grievance procedures.
16. As citizens and members of an academic community, students are exposed to many opportunities, and they should be mindful of their corresponding obligations.
17. Students have the right to belong to or refuse membership in any organization.
18. Students have the right to personal privacy in their individual/personal space to the extent that their well-being and property are respected.
19. Adequate safety precautions should be provided by nursing programs, for example, adequate street and building lighting, locks, patrols, emergency notifications, and other security measures deemed necessary to ensure a safe and protected environment.
20. Dress code, if present in school, should be established with student input in conjunction with the school administration and faculty. This policy ensures that the highest professional standards are maintained, but also takes into consideration points of comfort and practicality for the student.
21. Grading systems should be carefully reviewed initially and periodically with students and faculty for clarification and better student-faculty understanding.
22. Students should have a precise mechanism for input into the evaluation of their nursing education and nursing faculty.
23. The nursing program should track its graduates' success in finding entry-level employment as registered nurses and make this information available to all who apply and enroll.
24. The nursing program should provide comprehensive, transparent, and concise information related to student loans, scholarships, and any other student financial aid.

ANA CODE OF ETHICS

1. The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
2. The nurse's primary focus is on whether an individual, family, group, community, or population.
3. The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.
4. The nurse has authority, accountability, and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.
5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
6. The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality, health care.
7. The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.
8. The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.
9. The profession of nursing, collectively through the professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy. American Nurses Association, ***Code of Ethics for Nurses with Interpretive Statements***, Washington, D.C.: American Nurses Publishing, 2015.

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DO NOT USE ABBREVIATION LIST

	<u>Abbreviation</u>	<u>Incorrect Example</u>	<u>Correct Example</u>
1)	U (unit)	insulin five u	Insulin 5 units
<i>Do not use "U" for unit; it can be mistaken for a 0.</i>			
2)	IU (international unit)	vitamin E 400 IU	vitamin E 400 international unit daily
<i>Do not use "IU" for international unit; it can be mistaken for "IV" or "10".</i>			
3)	Q.D. (every day)	qd	daily
<i>Do not use "qd" for every day or daily; it could be mistaken for qid or qod.</i>			
4)	Q.O.D.	qod	every other day
<i>Do not use "qod" for every other day; it can be mistaken for qid.</i>			
5)	Trailing Zeros	morphine 1.0 mg	morphine 1 mg
<i>Do not use a trailing zero after the decimal point; the decimal point may be missed.</i>			
6)	Leading Zeros	hydromorphone .5 mg	hydromorphone 0.5 mg
<i>Use a leading zero before the decimal point, as the decimal point may be omitted.</i>			
7)	MS	MS 1 mg	Morphine 1 mg
<i>Do not use "MS" for morphine sulfate; it can be mistaken for magnesium sulfate.</i>			
8)	MSO₄	MSO ₄ 1 mg	morphine 1 mg
<i>Do not use "MSO₄" for morphine sulfate; it can be mistaken for magnesium sulfate.</i>			
9)	MgSO₄	MgSO ₄ 2 g	magnesium sulfate 2 g
<i>Do not use "MgSQ₄" for magnesium sulfate; it can be mistaken for morphine sulfate.</i>			
10)	μ (Greek symbol for micro)	levothroid 50 μg	levothroid 50 mcg
<i>Please do not use the Greek symbol μ for micrograms; it can be easily mistaken for the abbreviation mg.</i>			
11)	T.I.W. (3 times weekly)	coumadin 2 mg T.I.W.	coumadin 2 mg three times weekly
<i>Do not use "TIW" for three times weekly; it can be mistaken for three times daily, resulting in overdose.</i>			
12)	c.c. (for milliliter)	10 cc	10 ml
<i>Do not use "cc" for milliliters; it can be mistaken for "U" (unit) when poorly written.</i>			

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<u>Dangerous Abbreviations</u>	<u>Possible Interpretation</u>	<u>Acceptable Terminology</u>
µg (for microgram)	Mistaken for mg (milligrams)	Write “mcg”
T.I.W. (for three times a week)	Mistaken for three times a day or twice weekly	Write “3 times weekly.”
AS., AD., A.U. (Latin abbreviation for left ear, right ear, both ears)	Mistaken for OS, OD, OU, etc.	Write: “left ear”, “right ear”, or “both ears.”
U (Unit)	Misread as 0, 4, or cc; 4U mistaken as 40	Write “Unit”
IU (International Unit)	Misread as IV	Write Unit”
Q.D. (Daily)	The period can be mistaken for an “l.”	Write “every day” or “daily.”
Q.O.D (Every other day)	The “O” can be mistaken for “l.”	Write “every other day.”
Zero after the decimal point (1.0)	Misread as 10	Write “1”
No zero before the Decimal dose (.5mg)	Misread as 5 mg	Write “0.5 mg.”
MgSO ₄	Misread as Morphine Sulfate	Write “Magnesium Sulfate”
MSO ₄ ; MS	Misread as Magnesium Sulfate	Write “Morphine Sulfate”

Dangerous Abbreviations - Do Not Use!

DRUG CALCULATION POLICY

A student must achieve 100% accuracy to meet the drug math benchmarks for dosage and calculation in Levels I, II, III, and IV. Any student’s participation in clinical experience requires that she/he meet the academic and professional standards of behavior that ensure patient comfort and safety. PROCEDURE:

1. Dosage and drug calculation tests in Level I, Level II, Level III, and Level IV will be administered before the clinical rotations. If any student fails to achieve a score of 100% by the third test in each course, they will be required to withdraw from the course.
2. Remediation will be provided by the course faculty/designee after a failed attempt at the drug calculation test.
3. Achievement of 100% on the drug calculation test is required to ensure competency for clinical readiness of medication calculation and administration.
4. The School of Nursing will provide simple calculators for use with the tests.
5. Sixty (60) minutes will be allowed for the test.
6. Sample questions will be available for student review and practice before the 1st drug calculation test.

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DRUG CALCULATION

Objectives per Course

LEVEL 1: DRUG MATH OBJECTIVES

To pass the Level I Drug Math exam with 100% accuracy, the student will:

1. Recognize abbreviations for recommended times for administering medications.
2. Be able to convert between military time and A.M. to P.M. time.
3. Be able to read a drug label.
4. Be able to convert between apothecaries and the metric system of measurement.
5. When given a physician order, will be able to determine how much medication the nurse would administer to the patient (oral drugs, parenteral drugs, and dosages measured in units).
6. Accurately calculate the following: (a) milliliters given per hour (ml/hour), (b) milliliters given per minute (ml/min), (c) drops given per minute (gtts/min), and (d) the total volume and length of time over which the IV is to be infused.
7. Be able to calculate reconstitution problems for oral or parenteral administration.
8. Be able to convert a heparin drip from units/hour to milliliters/hour, and vice versa.

LEVEL 2: DRUG MATH OBJECTIVES

1. Be responsible for all Level I Drug Math Objectives.
2. When given a problem using solutions in the form of 1:1,000, be able (a) to identify the constitution of the solution and (b) to calculate answers to problems.
3. Given the patient's weight, amount of medication, number of intravenous fluids, and physician's order, calculate the following infusion drips: (a) mcg/kg/min, (b) mcg/min, (c) mg/kg/hour, (d) ml/hour.
4. When given a child's weight, calculate the low and high dose range for each dose and for the day.
5. When given an infant's weight, calculate intravenous fluid requirements for the day and for the hour.

LEVEL III & IV: DRUG MATH OBJECTIVES

To pass the Level III and Level IV adult drug math exam with 100% accuracy, the student will:

1. Be responsible for all Level I and Level II Drug Math Objectives.
2. Given the patient's weight, amount of medication, volume of intravenous fluids, and physician's order, calculate the following infusion drips: (a) mcg/kg/min, (b) mcg/min, (c) mg/kg/hour, (d) ml/hour, (e) mg/hour.

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STANDARD PRECAUTIONS

Information on the Centers for Disease Control and Prevention (CDC) Recommended Standard Precautions is disseminated to all students during their PHSSN Orientation. It is the student's responsibility to maintain compliance with those recommendations during all clinical settings.

Because the potential diseases in a patient's blood and body fluids cannot be known, blood and body fluid and substance precautions recommended by the CDC should be adhered to for all patients and for all specimens submitted to the laboratory. These precautions, called "standard precautions", should be followed regardless of any lack of evidence of the patient's infection status. Routinely use barrier protection to prevent skin and mucous membrane contamination with:

- a. Secretions and excretions, except sweat, regardless of whether they contain visible blood
- b. Body fluids of all patients and specimens. Non-intact skin
- c. Mucous membranes.

HAND WASHING

- a. Wash hands after touching blood, body fluids, secretions, excretions, and contaminated items, whether or not gloves are worn. Wash your hands immediately after removing gloves, between patient contacts, and when otherwise indicated to prevent the transfer of microorganisms to other patients or environments. It may be necessary to wash hands between tasks and procedures on the same patient to prevent cross-contamination of different body sites.
- b. Use a plain (non-antimicrobial) soap for routine hand washing.
- c. Use an antimicrobial agent or waterless antiseptic agent for specific circumstances (e.g., control of outbreaks or hyperendemic infections) as defined by the practice site.
- d. Wear gloves (clean non-sterile gloves are adequate) when touching blood, body fluids, secretions, excretions, and contaminated items.
- e. Put on clean gloves just before touching mucous membranes and non-intact skin. Change gloves between tasks and procedures on the same patient after contact with material that may contain a high concentration of microorganisms.
- f. Remove gloves promptly after use, before touching non-contaminated items and environmental surfaces, and before going to another patient. Wash your hands immediately to avoid the transfer of microorganisms to other patients or environments.

MASK, EYE PROTECTION, FACE SHIELD

Wear a mask and eye protection or a face shield to protect mucous membranes of the eyes, nose, and mouth during procedures and patient care activities that are likely to generate splashes or sprays of blood, body fluids, secretions, and excretions.

UNDERGRADUATE NURSING STUDENT HANDBOOK

GOWN

Wear a gown (a clean, non-sterile gown is adequate) to protect your skin and prevent soiling of clothing during procedures and patient care activities that are likely to generate splashes or sprays of blood, body fluids, secretions, or excretions, or cause soiling of clothing. Select a gown that is appropriate for the activity and amount of fluid likely to be encountered. Remove a soiled gown as promptly as possible and wash your hands to prevent the transfer of microorganisms to other patients or environments.

PATIENT CARE EQUIPMENT

Handle used patient care equipment soiled with blood, body fluids, secretions, and excretions in a manner that prevents skin and mucous membrane exposures, contamination of clothing, and transfer of microorganisms to other patients and environments. Ensure that reusable equipment is not used for the care of another patient until it has been appropriately cleaned and reprocessed, and single-use items are properly discarded.

ENVIRONMENTAL CONTROL

Follow the hospital/clinical sites' procedures for the routine care, cleaning, and disinfection of environmental surfaces, beds, bed rails, bedside equipment, and other frequently touched surfaces.

LINEN

Handle, transport, and process used linen contaminated with blood, body fluids, secretions, and excretions in a manner that prevents skin and mucous membrane exposure and contamination of clothing, and avoids the transfer of microorganisms to other patients and environments.

OCCUPATIONAL HEALTH AND BLOOD-BORNE PATHOGENS

- a. Take care to prevent injuries when using needles, scalpels, and other sharp instruments or devices; when handling sharp instruments before, during, or after procedures. When cleaning used instruments and when disposing of used needles. Never recap used needles or otherwise manipulate them with both hands and any other technique that involves directing the point of a needle toward any part of the body; instead, use either a one-handed scoop technique or a mechanical device designed for holding the needle sheath. Do not remove used needles from disposable syringes by hand, and do not bend, break, or otherwise manipulate used needles by hand. Place used disposable syringes, needles, scalpel blades, and other sharp items in puncture-resistant containers located as close as possible to the area where these items were used. Place reusable syringes and needles in a puncture-resistant container for transport to the reprocessing area.
- b. Use mouthpieces, resuscitation bags, or other ventilation devices as an alternative to mouth-to-mouth resuscitation methods in areas where the need for resuscitation is predictable.

PROFESSIONAL NURSING STANDARDS AND GUIDELINES – BSN DEGREE

1. [AACN The Essentials: Core Competencies for Professional Nursing Education 2021](#)
2. [Differentiated Essential Competencies \(DECs\) of Graduates of Texas Nursing Programs 2021](#)
3. [QSEN Competencies](#)

McMurry University Patty Hanks Shelton School of Nursing

Exam Item Query Form

This form must be submitted by 5:00 PM on the same business day as the administration of a unit or final exam if a student wishes to query a test item formally. Standardized exams are not eligible for query. Submissions must be supported by a specific, evidence-based rationale from the required course materials (e.g., assigned textbooks, materials posted in Canvas, or assigned readings). Incomplete or late submissions will not be reviewed.

Student Name: _____

Course: _____

Instructor: _____

Date of Exam: _____

Exam Type (Unit or Final): _____

Date Submitted: _____

Time Submitted: _____

Briefly explain your concern with this item. Include the answer you selected, the correct answer according to you, and your rationale supported by evidence in course materials and textbooks.

Source(s):

By emailing this form, I affirm that I am submitting this query before 5:00 PM on the same day as the exam to the course faculty. I understand that incomplete submissions or those without proper references will not be reviewed.